SENIOR COURSE INFORMATION GUIDE
2016 - 2017
Dear Parents and Students

The staff at Canterbury Girls High School looks forward to supporting our new group of HSC students in 2016/2017. We are very proud of our quality teaching and excellent academic results.

Choosing subjects for the Higher School Certificate (HSC) can often be a confusing process for many students. Trying to balance career decisions, personal interests and ability levels can be frustrating for both student and parents. This information has been published in an attempt to provide the basic information to enable thoughtful and informed decisions to be made.

The school staff are available to help students take on the responsibility of planning their future pathways. Pathways may include University and TAFE study, apprenticeships and work. Most of our HSC candidates at Canterbury Girls proceed to tertiary study.

This booklet is a guide to assist you when reading about the HSC courses, which are also described on the school website. Students should read this booklet and as the need arises, and seek further information from the school staff and the Careers Adviser. Individual consultation will be available for each student. Please note the Board of Studies Teaching and Educational Standards NSW (BOSTES) website also provides descriptions of courses (www.boardofstudies.nsw.edu.au).

The BOSTES Co-ordinator, Ms Venkatesan, and the Careers Adviser Ms Matos / Ms Maddox are available to assist with information about Board courses, VET and TAFE (TVET) courses.

In addition, if a student wishes to study a language subject that is not offered at our school, she may be able to enrol in Saturday School. To obtain further information, see Ms Venkatesan, Saturday School Co-ordinator.

All students in NSW are required to complete the program: All My Own Work. Without this pre-requisite, students cannot be enrolled into the Preliminary Year. This is a program of 5 modules, delivered online in Term 4, 2015, when students are in Year 10.

At the end of their education at Canterbury Girls High School, our exit goals for students are for them to be:

- resilient women
- creative thinkers and good communicators
- enthusiastic, independent lifelong learners
- respectful participants in changing communities
- empowered contributors to a diverse, multicultural society.

I wish all students all the best in their decision making related to the type of HSC you want and the combination of subjects. Please contact myself or any of the school's staff if any assistance is required.

Andrew Anderson
Deputy Principal
May 2015
ABILITIES INTERESTS

What am I good at and what will I do well at?

ENERGY OTHER DEMANDS

Do I have the energy to focus on my learning? What else do I want to achieve during these 2 years?

Questions to help you choose subjects for Years 11 and 12?

COMMITMENT CAREER

ASPIRATIONS AND NEEDS

Will I be able to fully commit to those subjects that I want to study? What are my future career, education and training goals?

WHERE TO GET ADVICE

Talk to:
• Your class teachers
• Head Teachers, Deputy & Principal
• Year Adviser
• Careers Advisers

LEAD THE CHALLENGE
LEADERSHIP>EXCELLENCE>ACHIEVEMENT>DIVERSITY
INFORMATION REGARDING REQUIREMENTS

FOR YEAR 11, 2016 and YEAR 12, 2017

General instructions
This booklet contains information relating to the requirements for the HSC and the Australian Tertiary Admission Rank (ATAR). On the school website are the outlines of the subjects and courses which may be offered at Canterbury Girls High School. Please read the information about the subjects you are interested in. Choose carefully to ensure that you select courses where you can meet the minimum standard expected in the course. The course standards are set by the BoS and your performance is measured against them. The school’s website address is located on the cover of this guide.

You will be required to plan your pattern of study for two years by selecting the subjects that you wish to study for the Preliminary Higher School Certificate (Year 11) and for the HSC (Year 12) to ensure that you continue to meet requirements.

The Principal, Deputy Principal, Head Teachers, Careers Adviser and Year Adviser are available to answer further questions or will be able to direct you to the most appropriate person for the information required.

THE HIGHER SCHOOL CERTIFICATE (HSC)

The HSC is divided into two separate components:

1. THE PRELIMINARY COURSE

This is usually undertaken in Year 11 (Terms 1, 2 and 3) and is designed to prepare students for the HSC course. Students must satisfactorily complete a Preliminary Course in a subject before entry is allowed into the HSC Course in that subject. A grade (A through E) will be awarded for each Preliminary courses undertaken.

2. THE HSC COURSE

This is usually undertaken in Year 12 (Year 11 Term 4, Year 12 Terms 1, 2, and 3) and provides access to employment and / or TAFE and/or university.

RECORD OF SCHOOL ACHIEVEMENT (RoSA)

For each year of study in the senior school, students will be able to access a statement indicating which subjects have been satisfactorily studied called a Record of School Achievement (RoSA). To obtain a RoSA, students must have made satisfactory progress and have satisfactorily completed at least one course.
WHAT ARE UNITS?

All courses offered for the HSC have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 unit in value.

The following is a guideline to help you understand the pattern of courses.

2 UNIT COURSE ➤ This is the basic structure for all courses. It has a value of 100 marks and is taught over 6 lessons per cycle.

EXTENSION COURSE ➤ Extension study is available in a number of subjects. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit. Requiring students to work beyond the standard of the 2 unit course, extension courses are available in English, Mathematics and History (Year 12 only).

➤ English and Mathematics Extension courses are available at Preliminary and HSC levels. Students must study the Preliminary Extension course in these subjects before proceeding to the two HSC Extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.

➤ HSC Extension courses in subjects other than English and Mathematics (i.e. History) are offered and examined in Year 12 only.

1 UNIT COURSE ➤ 1 unit equals approximately 2 hours of class time per week or 3 lessons a cycle. It has a value of 50 marks.

➤ There are a number of 1 unit Board Endorsed Courses e.g. Fundamentals of English. These courses do not count towards an ATAR.
ELIGIBILITY REQUIREMENTS FOR THE AWARD OF THE HIGHER SCHOOL CERTIFICATE

If you wish to be awarded the HSC you must have:

1. Attended school regularly (a minimum of 85% attendance is required by the NSW Department of Education and Community (DEC))

2. Have satisfactorily completed courses that meet the pattern of study required by the BOSTES for the award of the HSC. This includes the completion of the practical, oral or project works required for specific courses and the assessment requirements for each course including work placement.

3. Have sat for and made a serious attempt at all HSC examinations.

4. Studied a minimum of 12 units in the Preliminary Course and a minimum of 10 units in the HSC course. Both the Preliminary Course and the HSC course must include the following:
   - at least 6 units from Board Developed Courses, including at least 2 units of a BOSTES course in English
   - at least three courses of 2 units value or greater
   - at least four subjects.

5. Ensure that you have selected no more than 6 units of courses in Science which can contribute to HSC eligibility.

A subject is an area of study that contains different courses.

A course is a level of study within a subject.

   e.g. Physics, Chemistry, Biology and Science etc. are both a subject and a course because there is only one level of study i.e. 2 unit.

There are basically 3 ways of studying for an HSC:

1. ATAR – this is for those who expect to enter university.

2. Combined ATAR/Vocational (ATAR/VET). This is for students who are planning on entering university but want the additional TAFE qualifications in case they do not receive the appropriate ATAR.

3. Non ATAR HSC, Vocational HSC/VET. This HSC is for students who are planning on further TAFE study, entering full time employment when leaving school or undertaking traineeships. These students do not wish to be eligible for University.
<table>
<thead>
<tr>
<th>TYPES OF COURSES</th>
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<tbody>
<tr>
<td><strong>BOARD DEVELOPED COURSES</strong></td>
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<tr>
<td>e.g. Standard English, 2 U Mathematics, Modern History, Physics, Legal Studies, Visual Arts, etc.</td>
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<tr>
<td>These are the courses for which the BOSTES sets HSC examinations and are included in calculating the ATAR.</td>
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<tr>
<td><strong>BOARD ENDORSED COURSES</strong></td>
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<tr>
<td>Content Endorsed Courses (CEC) and School designed courses e.g. Computing Applications, Work Studies, HSC General Mathematics Pathway 1.</td>
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<tr>
<td>These courses are developed by the school or BOSTES. The school, not BOSTES, sets examinations in these subjects. Board Endorsed Courses count as units towards the HSC but <strong>are not included in calculating the ATAR.</strong></td>
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<tr>
<td><strong>JOINT SECONDARY SCHOOLS/TAFE COURSES</strong></td>
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<tr>
<td>Students attend a TAFE College one afternoon a week to study these courses. There are three Board Developed TAFE 2 Unit courses which are included in calculating the ATAR. These courses are:</td>
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<td>Accounting</td>
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<td>Electronics Technology</td>
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<td>Travel.</td>
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<tr>
<td>All other TAFE courses are Board Endorsed Courses which count as units towards the HSC but <strong>are not included in calculating the ATAR.</strong></td>
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<td><strong>VOCATIONAL EDUCATION AND TRAINING (VET) COURSES</strong></td>
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<tr>
<td>The nine frameworks are:</td>
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<tr>
<td>• Business Services (Administration) *</td>
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<td>• Construction</td>
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<tr>
<td>• Entertainment Industry</td>
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<tr>
<td>• Information Technology</td>
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<tr>
<td>• Metal and Engineering</td>
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<tr>
<td>• Primary Industries</td>
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<tr>
<td>• Retail Operations</td>
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<tr>
<td>• Tourism</td>
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<tr>
<td>• Hospitality (Kitchen Operations) *</td>
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<tr>
<td>*=course taught at CGHS</td>
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<tr>
<td><strong>NB:</strong> The 240 hour courses are category B subjects which means only two units can be included in the calculation of an ATAR. For the result to be included in the calculation of the ATAR, the student must undertake the optional written examination at the HSC.</td>
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<tr>
<td>Vocational courses developed by the BoS have dual accreditation. This means that these courses are:</td>
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<td>• accredited by the BOSTES and appear on a student’s RoSA and HSC</td>
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<td>• also accredited and recognised by industry as part of the Australian Qualifications Framework (AQF).</td>
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<td><strong>You must undertake 70 hours of organised work placement to successfully complete these courses.</strong></td>
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<tr>
<td>Most other vocational courses are Board Endorsed Courses which count as units towards the HSC but <strong>are not included in calculating the ATAR.</strong></td>
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The Subjects in Senior Course Subject Guide can be found on our website - www.canterburg-h.schools.nsw.edu.au

Board Developed Courses for the HSC

ENGLISH
English (Standard)
English (Advanced)
Preliminary English Extension
HSC English Extension 1
HSC English Extension 2
English as a Second Language
Fundamentals of English

MATHEMATICS
General Mathematics –Pathway 1 and Pathway 2 (Please note that General Mathematics Pathway 1 in Year 12 is a Non-ATAR HSC course)
Mathematics Advanced
Mathematics Extension 1
Mathematics Extension 2

SCIENCE
Biology
Chemistry
Physics

HUMAN SOCIETY IN ITS ENVIRONMENT
Ancient History
Modern History
HSC History Extension
Business Studies
Geography
Legal Studies
Economics
Society and Culture
Studies of Religion

CREATIVE AND PERFORMING ARTS
Dance
Drama
Music 1
Visual Arts

TEACHNOLOGY AND APPLIED STUDIES
Food Technology
Textiles and Design

Personal Development, Health and Physical Education
Personal Development, Health and Physical Education
Community and Family Studies
LANGUAGES OTHER THAN ENGLISH
Chinese Beginners
Chinese Continuers
Heritage Chinese
Chinese Background Speakers
French Beginners
French Continuers

VET Curriculum Frameworks

Business Services
Business Services (240 indicative hours)

Hospitality
Hospitality (240 indicative hours)
Hospitality – Kitchen Operations

Board Developed, TAFE Delivered VET Course
Accounting (ATAR)

Content Endorsed Courses
Photography, Video and Digital Imaging
Sport, Lifestyle and Recreation Studies
Visual Design
Work Studies

TAFE Delivered VET Content Endorsed Courses
Available in a broad range of industry areas. (These are listed in the TAFE Handbook.)
Studying subjects outside of Canterbury Girls High School

Saturday School:
If you or your family speak a language other than English at home you may enrol to study that language for the HSC through a Saturday School of Community Languages. Schools are located throughout Sydney and offer a range of courses.

Open High School:
If you would like to study a new language and are not eligible to enrol in Saturday School you may apply to study through the Open High School. Students complete their work through correspondence, internet and telephone lessons. You will on occasion be required to attend the Open High School at Randwick North for full day lessons. Students need to be self disciplined, organised and motivated to enrol in these courses. Spaces are limited and a fee applies.

Single Course Distance Education:
Students wishing to study a subject that is not a language and is not available at school may apply to enrol in a single course Distance Education subject. Students complete their work through correspondence, internet and telephone lessons. Students need to be self disciplined, organised and motivated to enrol in these courses. A fee applies.

Open Training Education Network (OTEN):
OTEN offers TAFE courses through correspondence similar to the Open High School and Distance Education. Students need to be self disciplined, organised and motivated to enrol in these courses.

Note
Students will need to complete and have approved an application form indicating their commitment to undertaking study outside Canterbury Girls High School BEFORE they will be allowed to enrol in one of these subjects. See Ms Venkatesan for an application form.
TVET COURSES 2016

What are TVET courses?
TVET courses allow students in years 11 and 12 to study TAFE vocational courses while at school. Courses are job-focused and are taught at local Sydney TAFE colleges. All TVET courses count towards the HSC units. However, only some TVET courses count towards an ATAR. These specified TVET courses only contribute to your ATAR if students complete the two year course of study and sit for the optional BOSTES exam for the course. On successful completion of the course, students will gain two qualifications – one from the Board of Studies and another from TAFE.

How do I apply?
You can obtain a TVET application form from your Careers Adviser and this application will need to be signed by your parents and approved by the Principal before being allowed to enrol in a TVET course. A limited number of places in TVET courses will be available to students in 2016. The closing date for applications will be mid-August 2015.

TVET Courses

- Accounting (ATAR)
- Animal Care
- Automotive (ATAR)
- Beauty (Retail Make-Up and Skin Care)
- Business Services (ATAR)
- Community Services (Children’s Services, Youth Work)
- Computer Aided Drafting (CAD)
- Design Fundamentals (3D Animation, Fashion Design, Graphic Design, Production Design Film, Theatre and Events)
- Electro technology (Computer Assembly Repair, Electrical)
- Entertainment (ATAR)
- Fashion Design
- Floristry
- Hairdressing
- Hospitality
- Human Services (Health Services Assistance – Nursing) ATAR
- Marketing
- Media (Art Direction for film, Digital, Journalism, TV & Radio Presentation)
- Music Industry Introduction
- Retail (ATAR)
- Sport Fitness & Recreation
- Tourism, Travel and Events (ATAR)
- Visual Arts (Creative Arts, Jewellery and Object Design, Photography,

- These courses are offered at a range of TAFE colleges including Ultimo, Petersham and Randwick.
- Participation in a TVET course requires a dedicated approach to school work as well as the program. The demands of these courses include:
  - travel to and from the providing TAFE College
  - attending classes on Tuesday’s or Thursday’s between the hours of 1.00pm and 6.00pm
  - completing 35 hours of work placement for some courses.
- Some high demand courses require students to attend a selection interview.

For more information visit
http://sydneytafe.edu.au/future-students/thinking-studying/tafe-school
School based apprenticeships and traineeships allow high school students to commence an apprenticeship or complete a traineeship while still at school. On average a minimum of one day a week is spent on the job with an employer, plus a portion of the school holidays. For the rest of the school week students complete the VET component of their training at school, TAFE or other RTO along with their other HSC school subjects.

A school-based **apprenticeship** will:

- Complete stage 1 of a Certificate III trade qualification by the end of the HSC year
- Complete a minimum of 100 days of paid work over two years
- Attend training each week with TAFE or another training provider
- After completing Year 12, school based apprentices can commence full-time employment as a second year apprentice providing they have completed the training program while at school.
- School-based apprenticeships are offered in a range of areas including automotive, beauty therapy, construction, hairdressing, electro technology and hospitality.

A school-based **trainee** will:

- Complete stage 1 of a Certificate III trade qualification by the end of the HSC year
- Complete a minimum of 100 days of paid work over two years
- Attend training each week with school, TAFE or another training provider
- Complete their formal off-the job traineeship training by the end of year 12.
- School-based traineeships are offered in a range of areas including animal studies, business services, health care and property services.

Students should speak to the Careers Adviser if they are interested in starting a school-based apprenticeship or traineeship. Further information can be obtained at [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/).
The HSC is based on a standards referenced approach. Student performance will be assessed and reported against standards of achievement established for each course.

School based assessment tasks will constitute 50% of the HSC mark. The other 50% will come from the HSC examination. The HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding.

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<tr>
<th>Band</th>
<th>Range</th>
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<tr>
<td>6</td>
<td>90 – 100</td>
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<td>5</td>
<td>80 – 90</td>
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<td>4</td>
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<td>60 – 70</td>
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<td>2</td>
<td>50 – 60</td>
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AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

The ATAR is a number (not a mark) that indicates a student's position in relation to their cohort. The ATAR allows the comparison of students who have completed different combinations of HSC courses. The ATAR is calculated solely for use by institutions, either on its own or in conjunction with other selection criteria, to rank and select school leavers for admission to tertiary courses.

To be eligible for an ATAR in 2017 you must satisfactorily complete at least 10 units of ATAR courses. These ATAR courses must include at least:

- eight units from Category A courses
- two units of English
- three Board Developed courses of two units
- four subjects.

Your ATAR is based on an aggregate of moderated 10 units of ATAR courses comprising your:

- best two units of English and
- best eight units from the remaining units.

No more than two units of Category B courses can be included.

Further information can be obtained at the ATAR website: http://www.uac.edu.au/undergraduate/atar/

YEAR 11 PROGRESS REVIEW

Progress Reports for each student are generated at the end of Term One, and parents are invited to discuss these Progress Reports at Parent/Teacher Evening.

Students are deemed either Satisfactory or Causing Concern for each subject. Students deemed to be showing cause for concern are counselled by their teachers and executive staff, and their parents contacted. Year 11 students are also interviewed by the Deputy Principal in Term 2 regarding their progress.
Senior School Contribution Fees

Families can choose to pay fees by term or for the full year. School diaries, Textbook Deposit, Hospitality Uniform and pen drives need to be paid for in full at the beginning of Term 1. All payments should be made at Office C via Cash, EFTPOS, Cheque or Credit Card. Hospitality Uniform and Tool Kit costs need to be paid before items are issued.

Year 11 Contributions

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<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
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<tr>
<td>General School Contribution</td>
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<tr>
<td>Subject Contributions</td>
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<tr>
<td>Refundable TEXT BOOK HIRE</td>
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<td>Drama</td>
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<tr>
<td>Food Technology</td>
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<tr>
<td>Hospitality</td>
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<td>Hospitality Uniform</td>
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<td>Hospitality Toolkit</td>
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Hospitality Toolkit Hire Cost $20 per year or purchase cost approx.$80

Music                  | $10    | $10    | $10    | $10    | $40       |
Textiles and Design     | $20    | $10    | $10    | $10    | $50       |
Visual Arts             | $25    | $15    | $10    | $10    | $60       |
Business Services       | $10    | $10    | $10    | $10    | $40       |
Dance                  | $10    | $10    | $10    | $10    | $40       |
School Diary - Compulsory | $10    |        |        |        | $10       |
Week of Wellbeing       | $25    |        |        |        |           |
Sport Administration Levy | $5     | $5     | $5     | $5     | $20       |
P & C Donation          | $10    | $10    | $10    | $10    | $40       |

P & C Building Fund (Any amount over $2 is tax deductible)

*Refundable Text Book Hire - $50 for new enrolments

Year 12 Contributions

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<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
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<tbody>
<tr>
<td>General School Contribution</td>
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<td>Hospitality</td>
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<tr>
<td>Hospitality Tool Kit</td>
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Hospitality Tool Kit Hire Cost $20 per year

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Visual Arts             | $15    | $15    | $10    |        | $40       |
Textiles and Design     | $15    | $15    | $10    |        | $40       |
School Diary - Compulsory | $10    |        |        |        | $10       |
Week of Wellbeing       | $25    |        |        |        | $25       |
Sport Administration Levy | $5     | $5     | $5     | $5     | $20       |
P & C Donation          | $10    | $10    | $10    |        | $30       |

P & C Building Fund (Any amount over $2 is tax deductible)

Hospitality Fees, Uniform and Tool Kit costs need to be paid before items are issued and the course begun.

A variety of excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

These Subjection Contributions were scheduled in 2015, they may change in 2016

LEAD THE CHALLENGE
LEADERSHIP>EXCELLENCE>ACHIEVEMENT>DIVERSITY
USEFUL WEBSITES FOR HSC STUDY:

- www.boardofstudies.nsw.edu.au – the official Board of Studies site. This contains details of all the HSC subjects as well as links to other useful sites, including –
  - http://www4.boardofstudies.nsw.edu.au - offers online multiple choice trials for several HSC subjects
  - http://amow.boardofstudies.nsw.edu.au - BOS All My Own Work program which all HSC students must complete before commencing their HSC studies
  - http://hsc.csu.edu.au – HSC Study Skills - the study skills section of the HSC Online site
  - www.sl.nsw.gov.au – The State Library of NSW - gives access to the catalogue and online resources of the State Library, including -

Media sites:

- www.onlinenewspapers.com – thousands of newspapers from around the world, at your fingertips.
- www.acma.gov.au – The Australian Communications and Media Authority’s site features broadcasting codes and general information on Australian radio, television and the internet.
- www.abc.net.au – The site for ABC radio, television, stores and links to a wide range of resources on numerous topics.
- www.metromagazine.com.au – a source of articles, books and study guides on specific media texts and media in general. Note that the Library subscribes to both Metro and the related publication Screen Education so you can also use the print copies for reference.
- www.filmmaking.com – learn the basics of filmmaking and how to become a writer or director, as well as viewing film reviews.

Subject specific sites:

- Geography – AusAID – www.ausaid.gov.au – Australia’s overseas aid organisation site details international issues and how they are being handled.
- Languages – BBC Languages – www.bbc.co.uk/languages - offers online courses for testing your language skills

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• Quick math – www.quickmath.com – allows you to input functions and equations to have them solved, often with working details.
• Business Studies – Austrade – www.austrade.gov.au – head to the Student section for discussion papers, activity sheets and learning resources.
• Science – Uniserve Stage 6 Science – http://science.uniserve.edu.au/school/curric/stage6 - an indispensable starting point for all the major science courses.
• Visual Arts – Art Express – www.insideartexpress.com.au – all the information you need plus a walkthrough of this year’s exhibition.

HOW TO ACCESS CGHS LIBRARY CATALOGUE

At School
• Logon to the GHS intranet using your User Name and Password
• Click on the Library Enquiry icon on the desktop
• You can also click on “Library information” from the Student Homepage
• Search the Library Catalogue to find resources to support your work or reading, including links to websites and ClickView videos.

At Home
• Logon to the DEC Portal in the usual way – use Google to help you find it if necessary
• Underneath the links to Google and TALE on the left had side of the screen, click on the very small words saying “search your Library catalogue online”
• Search the catalogue in the usual way – the links o websites will still work.

CGHS ClickView Digital Library

The ClickView Digital Library contains a large collection of video files in MPEG format which have been purchased through subscription or recorded from television. The Library is continually being updated with new material selected by the Teacher-Librarian or recommended by other teachers.

These files can be accessed through the CGHS computer network, or online on a DER laptop or home computer.

How to use ClickView Player: (on a school computer)
• Double click on the “ClickView Player” icon (orange arrow) on the desktop or in the dock of your networked computer
• Click on the “Search” tab and type in your search term, or the title of the video file if you know it
• Or under the “Digital Library” tab click on the subject and scroll through the titles to see what is available
• Click on the item for further information
• Click on “Play Video” to access the video file
• Use the control buttons on screen to control the screening.
How to use ClickView Online: (on a DER laptop or home computer)

- Use the generic student logon:
  - Username: canterburg-h.school@det.nsw.edu.au
  - Password: cghsvideo
- Click on the “Search” tab and type in your search term, or the title of the video file if you know it
- Or under the “Digital Library” tab click on the subject and scroll through the titles to see what is available
- Click on the item for further information
- Click on “Play Video” to access the video file
- Use the on-screen control buttons to control the screening.

Information for TAFE
www.tafensw.edu.au
has the most up to date course details and information, and can help you access TAFE NSW services and facilities.
www.det.nsw.edu.au/hsctafe
if you continue to study in the industry area of your VET course after you leave school, you can gain recognition for this.
www.sit.nsw.edu.au/tvet
TVET is a way for students in Years 11 and 12 to study job focused courses while still at school.
www.tale.edu.au
has informative parent and student sections.
www.uac.edu.au
University Admission Centre.
www.goingtouni.gov.au
The job guide at dee.wr.gov.au
HOMEWORK HELP @ LOCAL LIBRARIES:

MARRICKVILLE LIBRARIES:

HOMEWORK HELP

This free homework service is designed to assist students from Years 3-12 during school terms.

No booking is required, just turn up with your homework or assignment for our tutors to help.

The program does not provide one to one intensive tutoring – rather it focuses on homework assistance in a group setting.

At Marrickville Library

- Monday 4-8 – General Homework
  Tuesday 4-8 – High School English, ESL, History and Primary Subjects
  Wednesday 4-8 – Chemistry, Maths, Physics & Science
  Thursday 4-8 – General Homework Help
  Saturday 1-4 – Maths, Science & Primary Subjects

At Dulwich Hill Library

- Thursday 4.30-7.30 – High School English, Modern History & Primary Subjects

HSC LECTURES AND WORKSHOPS

Marrickville Library Service holds lectures and workshops throughout the year to assist students studying for the HSC. Contact our Youth and Schools Librarian for further information libyl@marrickville.nsw.gov.au.

Programs are also posted on the libraries events page on the library’s website

ASHFIELD LIBRARIES:

They also offer help through the “Your Tutor” online tutoring program. Contact Youth Services Librarian Alexander Mills on 9716 1827 for further information.

CITY OF CANTERBURY LIBRARIES:
HOMEWORK ASSISTANCE PROGRAM

Do you need help with a school assignment, an HSC Business Studies topic, or is it Physics you would like some assistance with?

If you would like some expert help and advice with your homework or study, then you should take advantage of the Homework Assistance Program. This program runs during school terms, with a tutor on hand to help at Campsie four nights a week, at Earlwood on one night a week and at Lakemba and Riverwood for two nights per week.

We have professional tutors who specialise in English, Mathematics, Science, Geography and other subjects. Students also have access to all the library’s resources including computers, the Internet and CD-ROMs.

You don’t need to book – just let the tutor know that you are waiting for help. Listed on page 18 is the timetable and the subjects the tutors teach. For more information, come along and talk to the tutors or phone Campsie Library on 9789 9423.

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<th>Campsie Library</th>
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<tbody>
<tr>
<td>Monday - 4 to 7pm, Primary</td>
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<tr>
<td>Tuesday - 4 to 7pm, Primary &amp; Secondary up to year 10</td>
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<td>Wednesday - 4 to 7pm, Primary</td>
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<td>Thursday - 4 to 7pm, Primary &amp; Secondary up to year 10</td>
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<td>Saturday - 1 to 4pm, Primary &amp; Secondary up to year 10</td>
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<th>Earlwood Library</th>
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<th>Lakemba Library</th>
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<td>Monday - 4 to 7pm, Primary &amp; Secondary up to year 12</td>
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<td>Thursday - 4 to 7pm, Primary &amp; Secondary up to year 12</td>
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<th>Riverwood Library</th>
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<td>Thursday - 4 to 7pm, Primary</td>
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YOURTUTOR ONLINE TUTORING

What is it?

Yourtutor is a free Online Tutoring Service - Get Help with your homework from trained, professional tutors!

- Available for students from Years 4 through to 12.
- Available Monday to Friday from 4.00pm to 8.00pm
- Subject areas covered include: Maths, English, Science, Research and Study Skills
- All you need is your City of Canterbury library card

How it works

- Students first select their subject and year level.
- They then enter the Online Classroom where they are connected to a live tutor.
- The student asks their question and the tutor works through it with the student.

For further information contact Campsie Library on 9789 9423.

LEAD THE CHALLENGE
LEADERSHIP>EXCELLENCE>ACHIEVEMENT>DIVERSITY