CONTENTS

Introduction 1
Pattern of Study in Stage 5 1
How do you choose your electives? 2
Guidelines for the Record of School Achievement 3
Record of School Achievement grades 3

CORE SUBJECTS

English, Mathematics 4
Science, History 5
Geography, PD/H/PE 6

ELECTIVE SUBJECTS

Commerce 7
Dance 7
Drama 8
Food Technology 8
Geography (Elective) 9
History (Elective) 9
Information and Software Technology 10
Languages other than English ~ Introduction 11
Languages other than English ~ Chinese 11
Languages other than English ~ French 12
Music 12
Physical Activity and Sport Studies 13
Textiles Technology 13
Photographic and Digital Media 14
Visual Arts 14
Child Studies 15
International Studies 16
School Contributions 17-18
Homework help at local libraries 19-20
INTRODUCTION

This information booklet will assist students and parents to make the important choice of electives for Stage 5 (Years 9 and 10) study.

In Stage 5 all students must complete requirements for all compulsory subjects. These are English, Mathematics, Science, History AND Geography, Personal Development, Health and Physical Education (PDHPE), and School Sport.

PATTERN OF STUDY IN STAGE 5

All students in Stage 5 will study subjects in the following pattern:

ENGLISH

MATHEMATICS Students will be allocated to a Mathematics course based on their achievement in Years 7 and 8.

SCIENCE

HISTORY AND GEOGRAPHY

PD/H/PE

SCHOOL SPORT

ELECTIVE 1 Students may choose any of the courses offered. There is NO REQUIREMENT to have studied any course in Years 7 or 8.

ELECTIVE 2

There is NO decision at this time about what combination of electives will be available.

SUBJECT MATERIALS CONTRIBUTIONS

Some subjects require special materials to be purchased. Because of this, we ask parents of students who take these subjects to make a materials contribution.

These contributions are very important because:

• when purchased by the school in bulk the cost is cheaper for parents
• when purchased by the school, students have the correct materials
• when purchased by the school, students all begin to work together
• students need additional material not provided by texts.
HOW DO YOU CHOOSE YOUR ELECTIVES?

In 2014 the process of subject selection will involve six [6] important steps:

STEPS
1. You will receive your information booklet and CHOICE SHEET at a Year meeting.
2. After listening to the information you will take the booklet and CHOICE SHEET home.
3. You will discuss the choices with your parents and complete your CHOICE SHEET. If further information is needed, your family can phone Ms Ronayne on 9718 1805.
4. You will return your CHOICE SHEET to the box outside the HSIE Faculty by Friday 13 June.
5. Student choices will be analysed and subjects will be grouped according to student choice into elective groups, an ‘X’ group, and a ‘Y’ group.
6. Students who cannot be placed in courses of their first choice will be interviewed and given alternative choices.

In choosing electives all students should keep in mind the following advice:

• CHOOSE subjects that you are interested in.
• CHOOSE subjects that you enjoy and feel you could be successful in.
• CHOOSE a broad, balanced selection.
• DO NOT choose a subject simply because you feel it may lead to a career.
• DO NOT choose a subject simply because your friends are choosing it.

Vocational choices and specialisation are not advisable at this stage of schooling.

HINTS FOR CHOOSING SUBJECTS

1. Choose carefully using the advice above.
2. Ask other people what they know about the subjects you are thinking of taking. Consider asking subject teachers and students in Year 9 or 10 who are studying the subject.
3. Remember that IF you change your mind before the end of this year the classes may already be full.

So... CHOOSE CAREFULLY!
REQUIREMENTS FOR THE AWARD OF THE RECORD OF SCHOOL ACHIEVEMENT IN YEAR 10

School attendance, curriculum requirements

In summary, to qualify for the award of a Record of School Achievement, a student must have:

- attended a government school, an accredited non-government school or a recognised school outside NSW;
- undertaken and completed courses of study that satisfy the Board’s curriculum and assessment requirements for the Record of School Achievement;
- complied with any other regulations or requirements (such as attendance) imposed by the Minister or the Board; and
- completed Year 10.

Warnings

Students must be warned if they are in danger of not satisfactorily completing mandatory requirements. This warning must be given by principals in enough time for students to meet the requirements. If a student does not meet all mandatory requirements by the end of Year 10, then the student will not be eligible for the award of a Record of School Achievement in that year. The student may receive a Transcript of Study showing all grades awarded, including ‘N’ determinations for mandatory courses studied in Stage 5.

RECORD OF SCHOOL ACHIEVEMENT (RoSA) GRADES

At the end of Year 10 students will complete a RoSA which is cumulative, showing a student’s achievement from Year 10 until they leave school.

This RoSA is based on school-based assessment and will contain grades reporting student achievement in all subject areas.

School grades for Year 10 students will be sent to the Board of Studies at the end of November each year for inclusion or a student’s RoSA.

All other courses will be awarded at the school through grade descriptors.
COMPULSORY SUBJECTS

ENGLISH

The study of English in Year 9 (commencement of Stage 5) develops the skills and knowledge of the English language and its different text forms acquired in Years 7 and 8 (Stage 4).

In Year 9 students engage personally with texts, develop and apply their knowledge of language in different contexts, learn about the rules, structures and features of language and respond to and compose texts.

The course content in Stage 5 involves reading, writing, listening, speaking and viewing in the context of these forms of text: fiction (novels and short stories), poetry, film, non-fiction (print, audio, digital and multimedia) and drama.

All students study English in Years 9 and 10.

MATHEMATICS

Mathematics is an important part of the core curriculum because it is essential for living. The aim of Mathematics is for students to:

• be confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and work lives and as active citizens

• develop an increasingly sophisticated understanding of mathematical concepts and fluency with mathematical processes, and be able to reason logically as well as pose and solve problems.

• recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible, enjoyable discipline to study, and an important aspect of lifelong learning.

In the continuum of learning, students are aspiring to enter and achieve Stage 5 outcomes in the strands of: Number and Algebra, Measurement and Geometry, Statistics and Probability and Working Mathematically, which is embedded in each substrand and relates to specific outcomes for Communicating, Problem Solving and Reasoning, Understanding and Fluency.

There are three learning pathways students can undertake in Stage 5 Mathematics - Stage 5.1, Stage 5.2 and Stage 5.3, with Stage 5.3 the most challenging pathway. Students will be placed in the learning pathway that best suits their learning needs based on their Stage 4 Mathematics results.

All students study Mathematics in Years 9 and 10
SCIENCE

We believe that it is important for our students to study Science at all stages of their schooling because a knowledge of Science and its methods leads to a better understanding of their world and helps them to live and work effectively in it.

**Science education is most important in today's society because:**

- other areas of study use scientific knowledge and understanding.
- Science and technology have changed our environment and will continue to do so. To support and sustain our environment it is necessary that our students understand the effects of Science and technology so that benefits will be increased and problems reduced.
- it develops essential general skills:
  - to read with understanding
  - to speak and write clearly
  - to think critically and creatively
  - to solve practical real-life problems.
- it helps our students develop creativity, adaptability and flexibility.
- it develops an appreciation of the strengths and limitations of Science.

**All students must study Science in Years 9 and 10.**

HISTORY

History is the learning about the past to further understand the present and to predict future trends in society. History develops essential workplace skills like problem solving, analysing evidence, forming logical arguments and being able to communicate these ideas in an effective manner.

**Course Content – The Making of the Modern World**

This broad topic is the study of world history from industrialisation to the present. This includes the study of major political, social and cultural developments in world history and important events like the global wars of World War I and II.

**ASSESSMENT**

A variety of tasks will be conducted where students develop their skills of investigation and problem solving.

**All students must study History in Years 9 and 10.**
GEOGRAPHY

The Geography course looks at the world in which we live through the study of the following topics over Years 9 and 10.

YEAR 9

Topic 1  Investigating Australia’s Physical Environments  
The unique characteristics of Australia’s physical environment and how the people respond to some of these dangerous natural hazards.

Topic 2  Changing Australian Communities  
Examines ways in which communities in Australia are responding to change.

YEAR 10

Topic 1  Issues in Australian Environments  
Water pollution, air quality, loss of native plants and animals, waste management, and what’s happening in our cities are among many issues facing Australians. In this topic we examine some of these issues.

Topic 2  Australia in its Regional and Global Content  
Students will develop their understanding of Australia’s links with neighbouring countries and in the world community. Ways of planning for a better future will also be examined.

ASSESSMENT

Assessment tasks will be conducted throughout the course.

All students must study Geography in Years 9 and 10.

PD/H/PE

PDHPE contributes significantly to the cognitive, social, emotional, physical and spiritual development of students. It provides opportunities for students to learn about and practise ways of adopting and maintaining a health, productive and active life.

During Stage 5 of this course, students will move beyond the content covered during Stage 4 to broaden and deepen their understanding of the four key strands. These strands include:

1) Self and Relationships
2) Movement Skill and Performance
3) Individual and Community Health
4) Lifelong Physical Activity.

All students must study PDHPE in Years 9 and 10.
ELECTIVE SUBJECTS

COMMERCIAL WORLD

SUITABLE FOR all students who have an interest in the commercial world and business, providing links to the senior subjects Economics, Business Studies and Legal Studies.

COURSE CONTENT
We all live in the Commercial World. Commerce aims to give us the knowledge and skills to be an aware citizen in our commercial world.

In Year 9 students will learn how to be effective consumers, manage money and understand how business operates. Year 10 students will develop an understanding of government structures and their legal rights.

Year 9 Topics: Consumer Choice, Personal Finance, e-Commerce, investing, promotions and selling and running a business.

Year 10 Topics: Law and Society, Employment, Political Involvement, Travel, Towards Independence.

ASSESSMENT
Assessment tasks will be conducted throughout the course.

SUBJECT MATERIALS CONTRIBUTIONS
There are no materials contributions fees for this subject.

DANCE

SUITABLE FOR students with or without dance experience who are interested in the opportunity to perform, compose, observe and appreciate dance as an art form.

COURSE CONTENT
Dance involves the development of physical skills as well as aesthetic, artistic and cultural understanding. Learning in Dance enables students to apply their own experiences to their study of Dance. They learn to: express ideas creatively as they compose dances; interpret dance styles and communicate ideas as they perform dances; analyse and evaluate dance as works of art.

ASSESSMENT
Students are assessed progressively on each of the components of the course. Tasks will include performances (live and video), compositions (group and solo), research reports and reflective journal writing.

SUBJECT MATERIALS CONTRIBUTIONS
There are material costs for this course. In 2014 these were $30 in Year 9 and $30 in Year 10. This covers the cost of dance costume items.
DRAMA

SUITEABLE FOR all students

COURSE CONTENT
The Drama course concentrates on developing essential dramatic skills in movement, mime, voice, improvisation, play building and performance. Students will learn about themselves and others by creating and exploring characters and situations. The course includes regular written components based on the activities in class.

ASSESSMENT
Each semester assessment involves performance tasks, journal entries, drama theory, research and class discussion of performance pieces.

SUBJECT MATERIALS CONTRIBUTIONS
There is a material cost for this course. In 2014 this was $30 to help cover the cost of printed materials and there are excursions to performances which will incur costs. Every effort is made to keep these costs to a minimum.

FOOD TECHNOLOGY

SUITEABLE FOR students who are interested in:
- researching, analysing and communicating issues in relation to food
- designing, producing and evaluating solutions for particular food situations.

COURSE CONTENT
The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing and preparation, nutritional considerations and consumption patterns. Students will:
- explore food-related issues through a range of practical experiences so that they can make informed and appropriate choices with regard to food
- develop food-specific skills, which can then be applied in a range of contexts and will enable students to produce quality food products
- address the importance of hygiene and safe working practices in the production of food.

ASSESSMENT
Assessment tasks will be conducted throughout the course such as assignments/portfolios, practical food preparation tasks and tests.

SUBJECT MATERIALS CONTRIBUTIONS
There are material costs for this course. In 2014 these contributions were $95 in Year 9 and $100 in Year 10.
GEOGRAPHY (Elective)

SUITABLE FOR all students who are interested in how the world changes physically over time and how humans interact with their environment. Students will increase their knowledge and understanding of different cultures and examine the ways people respond to their environment.

COURSE CONTENT
The course provides students with the opportunity for additional learning and skills that will increase their ability to analyse, evaluate arguments and problem solve. They will be given the skills to critically assess the ideas and opinions of others and to form and express their own ideas and arguments to make them responsible, informed citizens.

TOPICS will be chosen from the following:
Oceanography; Developmental strategies to improve quality of life; Australia’s neighbours; Political tensions and conflicts; Physical Geography.

ASSESSMENT
A variety of tasks will be conducted where students develop their skills at geographical inquiry and communication.

SUBJECT MATERIALS CONTRIBUTION
There are no materials contributions fees for this subject.

HISTORY (Elective)

SUITABLE FOR all students who have an interest in investigating past societies from around the world. Students will increase their understanding of what motivates people to bring about change and the effects this has on the societies they live in. Valuable skills will be developed to enable students to critically analyse and interpret source material to form supported and well argued viewpoints.

COURSE CONTENT
Students in elective History will undertake independent inquiry based research to better understand how social and cultural events and issues have shaped the world around them.

TOPICS will be chosen from the following:
Film as History; Crime and Punishment; Family History; Archaeology of the Ancient World; The Pacific; War and Peace; World Myths and Legends; Terrorism; Slavery.

ASSESSMENT
A variety of tasks will be conducted where students develop their skills of investigation and problem solving.

SUBJECT MATERIALS CONTRIBUTION
There are no materials contributions fees for this subject.
INFORMATION AND SOFTWARE TECHNOLOGY

SUITABLE FOR students who enjoy learning about and using computers and who are interested in designing, producing and evaluating information and software solutions for particular needs.

COURSE CONTENT
The study of Information and Software Technology provides students with knowledge and understanding about IT aspects such as hardware, software and data. Students also:

- focus on areas such as digital media, multimedia and website development
- develop computer-specific skills, that will enable them to produce quality solutions for particular needs
- complete project-based work that will assist in developing a range of skills, including research and problem-solving strategies
- work collaboratively to analyse, design, implement, evaluate and document information and software technology-based solutions.

ASSESSMENT
Assessment tasks will be conducted throughout the course such as practical design projects and portfolios, assignments and tests.

SUBJECT MATERIALS CONTRIBUTIONS
There are materials costs for this course. In 2014 these contributions were $30 for both Year 9 and Year 10.
The study of courses within the Languages Other Than English (LOTE) Key Learning Area are of benefit to students who study them because they:

a) lead to an understanding of other cultures, and the other people’s lives.

b) increase students’ awareness of the importance of developing sound communication skills.

c) provide options for employment, study and travel.

d) provide a broad perspective of Australian multiculturalism.

**CHINESE**

**SUITABLE FOR** both students who have or have not studied Chinese before. It provides students with the opportunity to develop basic communication skills in Chinese.

**COURSE CONTENT**
All levels of students from beginners to the advanced are catered for using relevant modern and current material such as songs, magazines, videos, films and computers. These different resources enrich students’ cultural and linguistic knowledge of the Chinese speaking world.

**ASSESSMENT**
A variety of different assignments incorporating the skills of listening, speaking, writing and interpreting will be set.

**SUBJECT MATERIALS CONTRIBUTIONS**
Students will need access to technology e.g. tapes, computer software that will allow them to record and playback language activities / assignments. Excursions of a cultural nature, e.g. to films or restaurants will incur costs, as will the purchase of a student workbook accompanying the course book.
FRENCH

SUITABLE FOR  Students interested in Languages, cultural diversity and travel. French is one of the major languages in the world. The study of Languages provides opportunities for students to become more accepting of diversity, more respectful of others and more aware of their place in the international community.

COURSE CONTENT
The aim of Stage 5 French is to enable students to develop communication skills, focus on languages as systems and gain insights into the relationship between language and culture, leading to lifelong personal, educational and vocational benefits. The course skills will focus on speaking, listening, reading and writing. Through the study of French, students will experience and appreciate the richness and diversity of the art, cuisine, literature, film and music of French-speaking communities.

ASSESSMENT
Assessment in French is continuous. During each unit of study all four skills of speaking, listening, reading and writing will be assessed. Assessments can be in the form of formal testing, peer and self assessment, presentations, responses to stimulus and inquiry based research projects.

SUBJECT MATERIALS CONTRIBUTIONS
Students will need access to recording and playback facilities eg tape recorder, computer software, etc. Excursions of a cultural nature eg films, plays or restaurants will incur costs, as will the purchase of a student workbook accompanying the course book.

MUSIC

SUITABLE FOR  all students with an interest in Music. Tutors are available for individual or group instrumental (guitar, piano, drums, band instruments) and voice tuition.

COURSE CONTENT
In this course you will undertake vocal and instrumental studies. You will have the opportunity to create and arrange your own music, using the latest computer technology, as well as listening to and understanding the music of other times and cultures. You will be able to choose your own instrument - keyboard, drums, guitar, vocal, etc.

ASSESSMENT
There will be progressive assessment of the practical, written and aural (listening) components of the course.

SUBJECT MATERIALS CONTRIBUTIONS
There are material costs for this course. In 2014 these were $20 in Year 9 and $25 in Year 10.

NB:  Fees do do not cover costs of individual tutors.
PHYSICAL ACTIVITY AND SPORT STUDIES

SUITABLE FOR students who enjoy all types of physical activity and who have an interest in human movement and health education. The syllabus promotes the concept of learning through movement.

COURSE CONTENT
This is a theory and practical subject incorporating:
- a wide range of lifelong physical activities
- recreational, leisure and adventure pursuits
- competitive and non-competitive games
- individual and group physical fitness activities
- the use of physical activity for therapy and remediation.

ASSESSMENT
30% - Performance/Participation
20% - Skill, Composition
50% - Theory

SUBJECT MATERIALS CONTRIBUTIONS
There are no materials contributions fees for this subject.

TEXTILES TECHNOLOGY

SUITABLE FOR students who are interested in creative design work utilising textile materials.

COURSE CONTENT
In this course students learn about the properties and performance of textiles, textile and fashion design and the role of textiles in society. Students also focus on the production of practical projects, developing confidence and expertise in:
- communicating and presenting design ideas
- selecting and using textile materials, equipment and techniques to produce textile items
- evaluating quality in the design and construction of textile items.

ASSESSMENT
Assessment tasks will be conducted throughout the course such as practical design projects and portfolios, assignments and tests.

SUBJECT MATERIALS CONTRIBUTIONS
There are material costs for this course. In 2014 these contributions were $50.00 in both Year 9 and Year 10.

In 2015 the material costs for Year 9 will be reduced to $25.00 and will cover the basic textile project requirements such as threads and fabrics for experimentation and skill development, in addition to some of the materials for the textiles projects.

To enable students to create their own individual designs and ideas for project work throughout the year, students will also need to purchase particular subject materials for their textiles projects such as commercial patterns, fabrics and other related items.
PHOTOGRAPHIC AND DIGITAL MEDIA

SUITABLE FOR all students who enjoy being creative and are interested in learning about photography and creating photographs.

COURSE CONTENT
Today’s world is full of photographic images. This course gives students the opportunity to explore and develop their creative ability. Students learn to communicate ideas and feelings using photographs. Together with the practical is a historical and critical study of selected photographers.

A semester of this course will focus on the technique of black and white photography using the darkroom. Further units will include digital photography.

ASSESSMENT
Students will be assessed in both practical and theory. There are no formal exams until the end of Year 10. The assessment is progressive (covers all work).

SUBJECT MATERIALS CONTRIBUTIONS
There are material costs for this course. In 2014 these were $60 in Year 9 and will be $60 in Year 10.

VISUAL ARTS

SUITABLE FOR all students who enjoy being creative.

COURSE CONTENT
In this course students are encouraged to develop their art and design concepts and skills and create art using a variety of materials in 2D and 3D. Together with the practical, is an historical and critical study of selected artists and study of the role of the visual arts in society.

Units of work may include: drawing, painting, printmaking, ceramics, sculpture.

ASSESSMENT
Students will be assessed in both practical and theory. There are no formal exams until the end of Year 10. The assessment is progressive (covers all work).

SUBJECT MATERIALS CONTRIBUTIONS
There are material costs for this course. In 2014 these were $50 in both Year 9 and Year 10. In addition, students will also have to buy an A3 Visual Arts Diary.
SUITABLE FOR students who are interested in developing an understanding and skills to positively influence the wellbeing and development of children in their early years in a range of settings and contexts.

COURSE CONTENT
Students will study a selection of the following modules:
Preparing for parenthood
- Conception to birth
- Newborn care
- Growth and development
- Play and the developing child
- Health and safety in childhood
- Food and nutrition in childhood
- Children and culture
- Media and technology in childhood
- Aboriginal cultures and childhood
- The diverse needs of children
- Childcare services and career opportunities.

ASSESSMENT
30% - Conception to birth presentation
20% - Food and Safety Project
50% - Theory Examination

SUBJECT MATERIALS CONTRIBUTIONS
There are no materials contributions fees for this subject.
INTERNATIONAL STUDIES

☑ Are you interested in people?
☑ Do the many different world religions intrigue you?
☑ Do you wonder why people who are “different” get treated unfairly?
☑ Would you like to learn about different cultures around the world?
☑ Do you want a future where people can co-exist harmoniously and safely?

If you answered, YES” to any of these questions, then perhaps International Studies is the course for you. It will help you to develop an understanding about your own culture, and to appreciate and value the culture of others.

Throughout Years 9 and 10, you will study the following

- Understanding Culture and Diversity in Today’s World
- Cultural and Beliefs
- Cultural and the Creating and Performing Arts
- Culture and Gender Differences
- Coming to Australia
- Cultural Tourism
- Culture and the Media

Through International Studies you will develop skills for dealing with people across a wide range of cultures, both in Australia and beyond, so that you can contribute to a harmonious, co-operative global community.
### 2014 Year 9 Contributions

Families can choose to pay fees by term or for the full year. School diaries, Textbook Deposit need to be paid for in full at the beginning of Term 1. All payments should be made at Office C via Cash, EFTPOS, Cheque, Credit Card.

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<th>Term 1</th>
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| **Refundable Textbook Deposit – only for new students** | $25

**GRADE Sport is $50.00 per season (this works out at $2.50 per week and covers all bus travel)**

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<td>Calculator</td>
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<td>Lockers</td>
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<td>$20 Key deposit refundable—if no fees/excursions etc outstanding</td>
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<td>Strings Ensemble</td>
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<td>Percussion Group</td>
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<td>Dance Group</td>
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<td>Drama Ensemble</td>
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<td>School Choir</td>
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*A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.*

**These Subject Contributions were scheduled in 2014, they may change in 2015**
Families can choose to pay fees by term or for the full year. School diaries, Textbook Deposit need to be paid for in full at the beginning of Term 1. All payments should be made at Office C via Cash, EFTPOS, Cheque, Credit Card.

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<tr>
<td>Food Technology</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Dance Elective (includes costume)</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
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<tr>
<td>Music</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
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<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
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<tr>
<td>IST</td>
<td>$10</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
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<tr>
<td>Textiles Technology</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
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<tr>
<td>Technology – Cross Curricular</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
</tr>
<tr>
<td>School Diary - Compulsory</td>
<td>$10</td>
<td></td>
<td></td>
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<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
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<tr>
<td>Sport Administration Levy</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td><strong>P &amp; C Building Fund (Any amount over $2 is tax deductible)</strong></td>
<td></td>
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<td></td>
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<tr>
<td><strong>Refundable Textbook Deposit – only for new students</strong></td>
<td></td>
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</tbody>
</table>

**GRADE Sport is $50.00 per season (this works out at $2.50 per week and covers all bus travel)**

<table>
<thead>
<tr>
<th>Other Items</th>
<th>Price</th>
<th>Please indicate if you wish to pay for any of these items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths Subscription</td>
<td>$10</td>
<td></td>
</tr>
<tr>
<td>Calculator</td>
<td>$22</td>
<td></td>
</tr>
<tr>
<td>Lockers</td>
<td>$25 Non Refundable Hire fee</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$20 Key deposit refundable–if no fees/excursions etc outstanding</td>
<td></td>
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</tbody>
</table>

**Extra Curricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Price/Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orchestra</td>
<td>$100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)</td>
</tr>
<tr>
<td>Strings Ensemble</td>
<td>$100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)</td>
</tr>
<tr>
<td>Percussion Group</td>
<td>$50 per term</td>
</tr>
<tr>
<td>Dance Group</td>
<td>$50 per year</td>
</tr>
<tr>
<td>Drama Ensemble</td>
<td>$50 per year</td>
</tr>
<tr>
<td>School Choir</td>
<td>$20 per year</td>
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</tbody>
</table>

*A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.*

These Subjection Contributions were scheduled in 2014, they may change in 2015
HOMEWORK HELP @ LOCAL LIBRARIES:

MARRICKVILLE LIBRARIES:

HOMEWORK HELP

This free homework service is designed to assist students from Years 3-12 during school terms. No booking is required, just turn up with your homework or assignment for our tutors to help.

The program does not provide one to one intensive tutoring – rather it focuses on homework assistance in a group setting.

At Marrickville Library

- Monday 4-6 – Science, Maths & Chinese
  Tuesday 4-6 – High School English, ESL, History and Studies of Religion
  Wednesday 4-6 – Maths & Science up to Year 10 – Chemistry, Biology, Science & English to Year 12
- Thursday 4-6 – Maths

At Dulwich Hill Library

- Thursday 5.30-7.30 – Maths

HSC LECTURES AND WORKSHOPS

Marrickville Library Service holds lectures and workshops throughout the year to assist students studying for the HSC. Contact our Youth and Schools Librarian for further information libyl@marrickville.nsw.gov.au.

Programs are also posted on the libraries events page on the library’s website

ASHFIELD LIBRARIES:


They also offer help through the “Your Tutor” online tutoring program. Contact Youth Services Librarian Alexander Mills on 9716 1827 for further information.

CITY OF CANTERBURY LIBRARIES:

HOMEWORK ASSISTANCE PROGRAM

Do you need help with a school assignment, an HSC Business Studies topic, or is it Physics you would like some assistance with?

If you would like some expert help and advice with your homework or study, then you should take advantage of the Homework Assistance Program. This program runs during school terms, with a tutor on hand to help at Campsie three nights a week, at Earlwood on one night a week and at Lakemba one night a week and Riverwood for two nights per week.

We have professional tutors who specialise in English, Mathematics, Science and other subjects. Students also have access to all the library’s resources including computers, the Internet and CD-ROMs.

You don’t need to book – just let the tutor know that you are waiting for help. For more information, come along and talk to the tutors or phone Campsie Library on 9789 9423.

<table>
<thead>
<tr>
<th>Library</th>
<th>Available Times</th>
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</thead>
<tbody>
<tr>
<td>Campsie Library</td>
<td>Tuesday - 4 to 7pm</td>
</tr>
<tr>
<td></td>
<td>Wednesday - 4 to 7pm</td>
</tr>
<tr>
<td></td>
<td>Saturday - 1 to 4pm</td>
</tr>
<tr>
<td>Earlwood Library</td>
<td>Monday - 4 to 7pm</td>
</tr>
<tr>
<td>Lakemba Library</td>
<td>Monday - 4 to 7pm</td>
</tr>
<tr>
<td>Riverwood Library</td>
<td>Monday - 4 to 7pm</td>
</tr>
<tr>
<td></td>
<td>Thursday - 4 to 7pm</td>
</tr>
</tbody>
</table>

Your tutor Online Tutoring

What is it?

Yourtutor is a free Online Tutoring Service - Get Help with your homework from trained, professional tutors!

- Available for students from Years 4 through to 12.
- Available Monday to Friday from 4.00pm to 8.00pm
- Subject areas covered include: Maths, English, Science, Research and Study Skills
- All you need is your City of Canterbury library card

How it works

- Students first select their subject and year level.
- They then enter the Online Classroom where they are connected to a live tutor.
- The student asks their question and the tutor works through it with the student.

For further information contact Campsie Library on 9789 9423.