Congratulations to:

- 2013 Year 12 Students who achieved some wonderful HSC results in 2013. Recognition of these students will take place at a Special Recognition Assembly on February 20th. A large percentage have accepted University or TAFE offers for further training, and a few have decided to travel the world or work on a gap year. We wish them all the best for the future.

- Our new Year 7 students who seem to have fitted in very quickly.

- Year 9 and 10 Mentors who are doing a great job with Year 7. A full list of mentors is on page 19.

- Newly elected CGHS 2014 Sport House captains:
  - Adelaide – Captain: Adelaide Pham, Yr 11
  - Vice Captains: Pearl Joseph, Tilly Goslett, Yr 9
  - Brisbane – Captain: Sara Goodall, Yr 11

Vice Captain: Fonselina Falesita, Yr 10
Canberra – Captain: Oriel Parfening, Yr 9
Vice Captain: Ellie Cott, Yr 10
Darwin – Captain: Melanie Marques, Yr 11
Vice Captain: Dimitra Jordan, Yr 10

Staff Changes, Welcome to new staff

- Mrs Heather Finnan has joined us as Administration Manager. Mrs Finnan is an experienced Administration Manager and she replaces Mrs Kerri Ralph, who we farewell. Mrs Ralph, who has not been with us for a while continues her role training schools across the state in finance procedures. We wish her well in this role. A big thank you to Ms Bahieh Chami who had been relieving as Administration Manager and doing a wonderful job. The good

Welcome, from left, Heather Finnan and Hayley Simpson; and Dylan Nolan.
Key Issues Requiring Parent Support

I wanted to ask all parents and caregivers for their support with the following ongoing issues which need to be successfully managed if each student is to achieve her personal best at school:

• SAFETY: continually reminding your daughter of the need to be aware of safety issues at all times, especially whilst travelling to and from school; having your daughter travel in a group where possible, sticking to main roads when walking, and reporting any safety concerns as soon as they arise. When picking up your daughter by car, please do not collect her from Church St, a this area is extremely congested in the afternoon and poses a number of safety risks.

• VALUABLES: do not allow your daughter to bring valuables (e.g. iphone, jewellery, large amounts of money) to school and remind her never to leave personal items unsupervised. Pay for excursions with cheques, eftpos or over the phone with a credit card. In the playground and Library it is imperative that she keeps items on her person at all times, and not leave these in bags unattended.

• UNIFORM: ensuring girls are attired in full school uniform every day of the week; in particular supporting girls to wear black leather shoes on normal school days and proper sports shoes on Wednesdays. These are an Occupational Health and Safety Requirement. Note that the school prohibits the wearing of tights without a covering skirt or shorts under any circumstances. Girls should be proud ambassadors for the school in their conduct and presentation at all times.

• LATENESS: supporting girls to arrive at school between 8.25am and 8.35am, and leaving adequate time for travel and breakfast; perpetual lateness quickly erodes learning time and prevents girls from achieving their personal best at school.

• DIARIES: checking that diaries are being properly used, that homework is being recorded and monitored and that the terrific information regarding effective study contained in the diaries is being accessed.

• COMMUNICATION: informing the school of any absences; encouraging your daughter to report illness or any other issues requiring early leaving from school to Office A for follow up with parents, rather than contacting parents directly. The school protocol is that the school will contact a parent in the event of illness.

• SOCIAL MEDIA: limiting the amount of time girls are accessing social media; monitoring the appropriate use of social media such as Facebook, Twitter and Instagram, and having regular discussions about safe and responsible use of media, and following up any illegal behaviours with the police. The Police Youth Liaison Officer at Ashfield Police Station who supports our school is Senior Constable James Battalico, phone 9797 4099. I have arranged for James to give safety talks to Years 7 to 10 in Weeks 2 and 3 of Term 1 to reinforce these important safety messages.

FROM MR ANDERSON:

Ambulance Information for Parents

Following representations from the NSW Primary Principals’ Association and Secondary Principals’ Council Work Health and Safety Reference Group, the NSW Department of Education and Communities has established arrangements with the Ambulance Service of NSW for an annual licence arrangement for student ambulance cover which covers all NSW government schools.

The Ambulance Cover Scheme provides assurance that if a student has an accident or falls ill whilst at school or on an organised school excursion or activity, and requires the ambulance service, the cost will be met through the Scheme.

Parent Teacher Evenings 2014

The following are scheduled Parent Teacher Evenings for 2014 which all parents and caregivers are encouraged to attend:

• April 8: Parent Teacher Night for Years 7, 11 and 12, 3.30pm to 6.30pm
• June 18: Year 10 Subject Selection Evening, 6.00pm to 7.30pm
• June 24: Parent Teacher Night for Years 8, 9 and 10, 3.30pm to 6.30pm
• July 22: Parent Teacher Night for Years 7, 11 and 12, 3.30pm to 6.30pm

Invitations will be sent to parents and caregivers several weeks prior to each evening. Please contact me if you have any enquiries relating to the school’s Parent-Teacher activities.

Senior School Assessment Policies

Senior School Assessment Policies were issued to Years 10, 11 and 12 before the end of Week 1, 2014.

These are extremely important documents which outline the assessment requirements in each subject students undertake, as well as the various rules relating to the award of the Record of School Achievement (Years 10 and 11) and Higher School Certificate (Year 12).

All parents and caregivers are encouraged to read through their daughter’s assessment policy and assist her to develop a calendar identifying in which school weeks assessment tasks are due in. Monitoring and supporting students in relation to assessments will support students to achieve their personal best.

A copy of each Year’s assessment policy has been placed on the school’s website.

Information for Year 7 Parents

Starting high school
Here are some resources to help you and your child adapt to high school. The information includes articles and videos on homework planning, dealing with maths and helping kids who are struggling with reading.

Student conduct when travelling
When travelling on the bus or train between home and school your child must obey certain rules, such as giving up their seat to adults and disabled passengers.
Find out more: http://www.transport.nsw.gov.au/content/student-conduct-when-travelling
Eradicating Bullying

The School has an Anti-Bullying Plan which implements extremely seriously to eradicate any instances of bullying. A copy of the Plan is attached for your information:

Canterbury Girls High School Anti-Bullying Plan 2014

1. Statement of Purpose
The purpose of this Anti-Bullying Plan is to develop a shared understanding amongst all members of the school community of their responsibilities to prevent and respond to bullying.

Canterbury Girls High School is a safe, caring and inclusive learning environment in which diversity is affirmed and individual differences are respected. Students, staff, parents and caregivers believe that in order for optimum student learning and social outcomes to be achieved, quality education must be provided in a context of strong social support and respectful relationships.

Bullying is not acceptable in any form and is uniformly opposed by the School community.

2. Defining Bullying Behaviour
Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.

Cyberbullying can involve humiliation, domination, intimidation, victimization and all forms of harassment including that based on sex, race, disability, health issue such as allergy, homosexuality or transgender.

Bullying of any form or for any reason can have long-term effects on those involved including bystanders.

Bullying behaviour can be:

- verbal e.g. name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- physical e.g. hitting, punching, kicking, scratching, tripping, spitting
- social e.g. ignoring, excluding, ostracizing, alienating, making inappropriate gestures
- psychological e.g. spreading rumours, dirty looks, taking or damaging possessions, malicious SMS, internet and email messages, inappropriate use of camera phones and other electronic devices.

3. Responsibilities
Students, teachers, parents, caregivers and members of the wider school community have a shared responsibility for creating a safe and happy environment, free from all forms of bullying:

- students are responsible for following the school’s behaviour code and for reporting incidents of bullying to a teacher as soon as possible to enable the bullying to be addressed
- parents, caregivers & community members are responsible for supporting the school’s code of behaviour and for contacting the school should they become aware of any instance of bullying involving their daughter or any other student
- teachers are responsible for developing, implementing and evaluating effective anti-bullying strategies and for ensuring NSW Department of Education and Training requirements in relation to the issue of bullying are addressed.

The School community recognises that the modelling and promotion of respectful relationships by all members on a continuing basis is fundamental to the prevention and eradication of bullying.

4. Managing Bullying
4.1. Identifying bullying behaviours

- students will participate in year meetings and a variety of student well being activities in which they examine the definition of bullying, the various ways bullying can be displayed and strategies for addressing it
- teachers will participate in a workshop relating to the Anti-Bullying Plan and the issue of bullying generally so as to increase their capacity to manage the issue effectively
- parents and caregivers will receive information about bullying and procedures annually for addressing it in the school newsletter and on the school website.

4.2. Strategies

- understand what bullying is and name it if it occurs
- intervene if bullying occurs
- be proactive in reporting immediately any incident of bullying to the relevant Year Adviser
- support students who are the targets of bullying and encourage them to see their Year Adviser, or see the Year Adviser on their behalf if they are not comfortable reporting it
- demonstrate courtesy and respect in all dealings with people in order to model positive ways of relating with people
- actively participate in curriculum and whole school initiatives which examine the issue of bullying and strategies for addressing it.

4.3. Procedures

1. Identify bullying and understand that it is not acceptable under any circumstances.
2. Report the bullying to the student’s Year Adviser.
3. Complete a Bullying Report Form issued by the Year Adviser in which information is provided about the bullying that has been occurring.
   Once a report has been made, the students involved in the bullying will:
4. Participate in a mediation conducted by the Deputy Principal in order to put an end to the bullying.
5. Commit to an Anti-bullying Agreement in which all parties commit to cease all forms of bullying.
6. Notify the Deputy Principal immediately should they have any re-occurrence of the bullying so that additional measures can be implemented.
7. Understand that persistent bullying will result in suspension from school.

4.4 Cyber-bullying
All students need to understand that cyber bullying is illegal. Students who experience cyber bullying must:

- refrain from responding to the cyber bullying in any way
- immediately block the contact or, if in a chat room, change your user name and password
- report any threats made to the police immediately
- save and print bullying that occurs over the internet (If the bullying occurs over a mobile, save text messages or keep a record of the date, time and what was said in phone conversations)

- report to your Year Adviser if the cyber bullying occurs at school or involves students from school, and ensure any relevant ‘report abuse’ services (eg. Facebook service) or service providers (eg mobile phone company) are informed.

5. Monitoring and Evaluating
The School’s Anti-bullying Plan will be reviewed in Term 4 of each year to evaluate the Plan’s effectiveness and make revisions where necessary for the following school year. School data relating to bullying, including the number of bullying reports and anti-bullying agreements undertaken over the course of the school year, will be analysed during the review process.

6. Related Resources

- Bullying No Way: www.bullyingnoway.com.au
- Kids Helpline: www.kids helpline.com.au
- Mind Matters: www.mind matters.edu.au
- Cyber bullying related sites: E smart school: www.EMSsmart schools.org.au
- Cyber smart: www.cybersmart.gov.au

Please contact me by email on andrew.anderson@det.nsw.edu.au or by telephone on 9718 1805 should you wish to discuss any of the aforementioned issues.

Andrew Anderson, Deputy Principal
**Extra Curricular Groups – Rehearsal times, Venues and Information**

### Extra Curricular Dance & Drama:

<table>
<thead>
<tr>
<th>Extra-Curricular group</th>
<th>Rehearsal time</th>
<th>Teacher In Charge</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 7 Dance Ensemble</td>
<td>Tuesday 8am</td>
<td>Ms Reed</td>
<td>Studio</td>
</tr>
<tr>
<td>Gold &amp; Blue Dance Ensemble</td>
<td>Wednesday sport</td>
<td>Ms Hunter &amp; Ms Conroy</td>
<td>Cantabrian Hall</td>
</tr>
<tr>
<td>Canterbury Dance Company</td>
<td>Monday after school</td>
<td>Ms Reed</td>
<td>MPC</td>
</tr>
<tr>
<td>Tap Group</td>
<td>Wednesday 2.47 – 3.30pm</td>
<td>Ms Hunter</td>
<td>Cantabrian Hall</td>
</tr>
<tr>
<td>Senior Drama Ensemble</td>
<td>Monday Lunch time</td>
<td>Ms Barry</td>
<td>B3</td>
</tr>
<tr>
<td></td>
<td>Thursday after School</td>
<td></td>
<td>Cantabrian Hall</td>
</tr>
<tr>
<td>Yr 7 Drama Ensemble</td>
<td>Tuesday Lunch time</td>
<td>Ms Barry</td>
<td>B3</td>
</tr>
<tr>
<td>Yr 8/9 Drama Ensemble</td>
<td>Week A Friday after school &amp;</td>
<td>Ms Barry</td>
<td>Cantabrian Hall</td>
</tr>
<tr>
<td></td>
<td>Week B Monday after school</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Extra-Curricular Music:

We have had a great start to the year with all ensembles reaching record numbers and a significant increase in students opting for private tuition to extend their skills.

#### Ensembles

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Teacher In Charge</th>
<th>Cost per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choir</td>
<td>Monday</td>
<td>Lunch</td>
<td>B14</td>
<td>Ms Flannery</td>
<td>$50</td>
</tr>
<tr>
<td>Band</td>
<td>Thursday</td>
<td>8am – 9am</td>
<td>Cantabrian Hall</td>
<td>Ms Wilson</td>
<td>$400</td>
</tr>
<tr>
<td>Training Band</td>
<td>Thursday</td>
<td>Lunch</td>
<td>B14</td>
<td>Ms Wilson</td>
<td>$400*</td>
</tr>
<tr>
<td>Chamber</td>
<td>Tuesday</td>
<td>Dear/Lunch</td>
<td>B15</td>
<td>Ms Flannery</td>
<td>$400TBC</td>
</tr>
<tr>
<td>Senior Percussion</td>
<td>Tuesday</td>
<td>Lunch</td>
<td>B14</td>
<td>Ms Flannery</td>
<td>$200</td>
</tr>
<tr>
<td>Junior Percussion</td>
<td>Friday</td>
<td>Lunch</td>
<td>B14</td>
<td>Ms Flannery</td>
<td>$200</td>
</tr>
</tbody>
</table>

*If you are already in Band you do not need to pay for Training Band
*All Extra Curricular costs are payable to the school at Office C

### Individual Tuition:

If you are interested in accessing extra-curricular music tuition please contact Ms Flannery or Ms Wilson in the CAPA staffroom or by email. Louise.flannery@det.nsw.edu.au

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Cost per ½ hr lesson*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voice</td>
<td>$30</td>
</tr>
<tr>
<td>Guitar</td>
<td>$30</td>
</tr>
<tr>
<td>Bass Guitar</td>
<td>$30</td>
</tr>
<tr>
<td>Woodwind</td>
<td>$30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Cost per ½ hr lesson*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brass</td>
<td>$30</td>
</tr>
<tr>
<td>Drum kit</td>
<td>$30</td>
</tr>
<tr>
<td>Violin/Cello/Double Bass</td>
<td>$30</td>
</tr>
<tr>
<td>Piano</td>
<td>$30</td>
</tr>
</tbody>
</table>

*This is directly payable to the Tutor each lesson or by arrangement with the tutor, not the school.*

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**CANTERBURY GIRLS HIGH SCHOOL**

**P & C**

Invites your family to a **BBQ**

On **Wednesday, 26 February 2014**

Entry through Church Street Entrance, Gate 2
From 6.00 p.m.

There will be the February P & C Meeting following the BBQ

For Catering Purposes

**RSVP**

**Family Name:** .................................................................

**Number Attending:** ...........................................................

Please return to Office A, CGHS or Email to Canterburg-h.school@det.nsw.edu.au

Attention Cheryl Patulny - numbers required by 24 February
Student Diary online for students

Last year workshops were held to introduce the current Year 10 and Year 12 students to the lcplanner.com site. This year on February 17 and February 24 (weeks 4 and 5) the current Year 7, 8, 9 and 11 will do the workshops.
Access your school diary online, both at home and at school. You should also be able to access it through your laptop, tablet or smartphone. Parent & staff log ins will be available in due course.

4. Explore the weekly Number Skills and Problem Solving Exercises to help build numeracy in a structured manner.
5. A number of Habits of Mind are explicitly taught each week to build students’ Critical and Creative Thinking capabilities. Take time to review the 16 Habits.
Where? Student Planners

Moodle resources to support senior students – attention Years 11-12

Senior students can go to Moodle: http://web2.canterbury-h.schools.nsw.edu.au/moodle/ using their school network log ins, and enrol in Learning Centre and Senior Student Support.
Both pages have various resources to support senior learners – they are a work in progress so check back regularly. Here are the opening sections of each Moodle site:

LEARNING CENTRE ONLINE
“Study is like the heaven’s glorious sun” (W. Shakespeare, 1564 - 1616, English playwright and poet)

○ Here you will be able to access information about study skills, time management, exam technique, making summaries, mind maps and other strategies to help you perform at your optimum in assessments and exams.
○ You will also be able to access information about meditation and stress management, to assist you cope with the demands of a senior study load.

Use this page in conjunction with Senior Student Support, to make sure you have access to all the information and assistance available to you at this important stage of your education.

● Think like a genius! file
● Surviving Year 12, by Michael Carr-Gregg PDF document
● Stress Management Course in February 2014 for HSC students Forum
● Managing HSC Stress Booking Form – Feb 2014 course PDF document
● The Secrets of Top Students

CGHS Senior Student Support

This page is designed to be used in conjunction with the Learning Centre Online. It will contain material to support you to develop and evolve to be the most successful senior student you are capable of becoming.
Your support team in the school starts with your Year Adviser. The Careers Adviser, Head Teacher Welfare, School Counsellor are other important contacts. Most importantly, your class teachers are your HSC support team for student success.
Read the CGHS Senior Student Support Plan to gain an overview of what we have put in place at your school to help you make the most of the HSC years of study.

○ CGHS Senior Student Support Plan PDF document

Compulsory School Attendance – information for parents and carers

“Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences. Parents and schools have specific responsibilities concerning children’s attendance at school.”


Translated information on School Attendance

“Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences. Parents and schools have specific responsibilities concerning children’s attendance at school.”


Responsibilities of parents

The Education Act 1990 requires that parents (including carers) ensure that children of compulsory school age are enrolled at and regularly attend school. The New South Wales Department of Education and Training may take legal action against parents and carers who do not send their children to school without a valid reason.

Julie Ronayne, Relieving Deputy Principal
Homework Help

Homework Help starts again on the week beginning Monday 10 February 2014 and will run during school terms until the end of the year.

If you are a Year 3 to 12 student and would like some expert help and advice with your homework or study, then you should take advantage of the Homework Assistance Program.

This program runs during school terms, with a tutor on hand to help at Campsie two nights a week as well as one weekend session, at Earlwood and Lakemba on one night per week and at Riverwood for two nights per week.

You don’t need to book – just let the tutor know that you are waiting for help. Listed below is the timetable and the subjects the tutors teach.

For more information, come along and talk to our tutors or phone Campsie Library on 9789 9423.

Campsie Library:
• Tuesday: 4pm-7pm,
• Wednesday: 4pm-7pm,
• Saturday: 1pm-4pm

Earlwood Library:
• Monday: 4pm-7pm

Lakemba Library:
• Monday: 4pm-7pm

Riverwood Library:
• Monday: 4pm-7pm,
• Thursday: 4pm-7pm

Contact Campsie Library, telephone: 9789 9423.

School Photos

School Photos will take place on Friday the 21st of February 2014 [Week 4B]. Year group photos and individual photos, as well as subject and special photos will be taken on the day. All students will have the opportunity to buy a package [$36 or $34], a group only photo [$22] or a booklet [$23], when they hand in the order form with the correct money on the day. Late payments can be made.

Note that when a student orders a package, she automatically receives a ‘gift pack’ which includes a calendar with portrait and smaller portraits, free of charge.

ID cards are free for years 7 and 11, as well as new students. Years 8 to 10 and 12 can buy a replacement card for $5.

For more information, please call the school on 9718 1805.

T. Kazzi.

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AERIALIZE for SPORT

Aerialize is Sydney’s leading aerial and circus arts training centre. For many years based at the Addison Road Community Centre in Marrickville, Aerialize was founded in 1999 to promote circus and aerial skills in the community. Its home is now a converted warehouse in Close Street, Canterbury.

Aerialize runs classes and workshops in circus and aerial skills. It’s a lot more fun than grinding away in a gym and if you’ve ever dreamed of running away with a circus, learning some of these skills is great for satisfying just a little of that dream.

There are daytime, evening and weekend classes for people of all ages from as young as 2 to 105 ranging from beginner to advanced. They are conducted in a safe environment with highly skilled instructors. There are no pre-requisites and fees are very reasonable. Classes include static trapeze, silks/tissu, Spanish web, acrobalance, acrobatics, hula hoops, juggling, Chinese pole, contortion and much more.

The classes are challenging; they are also fun!

If you would like more information about Aerialize classes, you can phone them on 8964 6135 or visit their website: www.aerialize.com.au

TWITTER: @GirlsCanterbury • VISIT: www.canterbury-h.schools.nsw.edu.au
## Road Safety: ROAD and BUS SAFETY ARRANGEMENTS

### Parents and Caregivers,

Please co-operate with the following road safety guidelines around the school when dropping off and picking up your daughter(s):

- **AVOID CHURCH ST** near the bus zone (at the front of the school) for drop off and pick ups, it is too congested at peak times and the buses must use the bus zone there.

- **USE MINTER ST** (at the rear of the school) or Princess St (we recommend on the Campbell Oval side of the Minter St/Holden St/Princess St roundabout).

- **TALK TO YOUR DAUGHTER(S)** about the importance of crossing the road safety. Students should move well away from the bus zone before crossing Church St.

Either walk closer to Canterbury Road and cross past the church or move further towards Princess St and cross near the Vincent St T junction.

### Offence and penalty when committed in an operating school zone

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum Fine</th>
<th>Minimum loss of demerit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you stop or park on or near:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• A pedestrian crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>• A children’s crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>• Any marked foot crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>If you double park</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>If you park on a footpath</td>
<td>$143</td>
<td>2</td>
</tr>
<tr>
<td>If you park illegally in a:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• NO STOPPING ZONE</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>• NO PARKING ZONE</td>
<td>$143</td>
<td>2</td>
</tr>
<tr>
<td>• BUS ZONE</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>If you make an illegal U-turn</td>
<td>$258</td>
<td>3</td>
</tr>
<tr>
<td>If you exceed 40km/h in an operating school zone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in a light vehicle by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 10 km/h and under</td>
<td>$150</td>
<td>2*</td>
</tr>
<tr>
<td>• More than 10km/h but less than 20 km/h</td>
<td>$271</td>
<td>4*</td>
</tr>
<tr>
<td>• More than 20km/h but less than 30 km/h</td>
<td>$451</td>
<td>5*</td>
</tr>
<tr>
<td>• More than 30km/h but less than 45 km/h</td>
<td>$872</td>
<td>6*</td>
</tr>
<tr>
<td>• More than 45 km/h</td>
<td>$1,987</td>
<td>7*</td>
</tr>
<tr>
<td>If you use a mobile phone</td>
<td>$344</td>
<td>4</td>
</tr>
<tr>
<td>If you fail to give way to a pedestrian</td>
<td>$344</td>
<td>4</td>
</tr>
<tr>
<td>If you reverse unsafely</td>
<td>$201</td>
<td>3</td>
</tr>
</tbody>
</table>

### InformatIon for parents

- **Safe school travel**

- **Talk your child through the ‘STOP! LOOK! LISTEN! THINK!’ routine every time you cross the road together:**
  - Look and listen for traffic as you cross the road.
  - Teach them to wait for traffic to pass before crossing the road.
  - Teach them to use adult’s hand when crossing the road.
  - Teach them to be closely supervised by an adult in the traffic environment and should hold an adult’s hand in the road.
  - Children up to at least eight years cannot travel in the front seat of a vehicle without adult supervision.
  - Children aged four years to under seven years must be secured in a forward facing restraint or booster seat.
  - Children younger than seven years in a child restraint or booster seat.
  - Always look and listen for traffic as you cross the road.

### For a free copy of bus safety arrangements, contact

- Ronayne (Years 8, 10, 12).
- Principals, Mr Anderson (Years 7, 9, 11) or Ms Ronayne (Years 8, 10, 12).

February 2014

### Offence and penalty when committed in an operating school zone

<table>
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<td>2</td>
</tr>
<tr>
<td>• Any marked foot crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>If you double park</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>If you park on a footpath</td>
<td>$143</td>
<td>2</td>
</tr>
<tr>
<td>If you park illegally in a:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• NO STOPPING ZONE</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>• NO PARKING ZONE</td>
<td>$143</td>
<td>2</td>
</tr>
<tr>
<td>• BUS ZONE</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>If you make an illegal U-turn</td>
<td>$258</td>
<td>3</td>
</tr>
<tr>
<td>If you exceed 40km/h in an operating school zone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in a light vehicle by:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 10 km/h and under</td>
<td>$150</td>
<td>2*</td>
</tr>
<tr>
<td>• More than 10km/h but less than 20 km/h</td>
<td>$271</td>
<td>4*</td>
</tr>
<tr>
<td>• More than 20km/h but less than 30 km/h</td>
<td>$451</td>
<td>5*</td>
</tr>
<tr>
<td>• More than 30km/h but less than 45 km/h</td>
<td>$872</td>
<td>6*</td>
</tr>
<tr>
<td>• More than 45 km/h</td>
<td>$1,987</td>
<td>7*</td>
</tr>
<tr>
<td>If you use a mobile phone</td>
<td>$344</td>
<td>4</td>
</tr>
<tr>
<td>If you fail to give way to a pedestrian</td>
<td>$344</td>
<td>4</td>
</tr>
<tr>
<td>If you reverse unsafely</td>
<td>$201</td>
<td>3</td>
</tr>
</tbody>
</table>
Congratulations, 2013 Recognition Badge Winners

YEAR 7, BRONZE BADGES
Alice Tonge
Amira Talbot
Abeera Khawar
Aimee Shanahan
Alex Scoulter
Alexis Argyropoulos
Amy Tran
Anastasia Alexander
Anastasia Bansom
Ariana Costas
Ariel Fowkes
Bella Bauer
Brandt Forvan
Caitlin Broe
Chloe Beswick-Stott
Cleo Carreno
Coco Huntington
Coco Wang
Colleen Tokorangi
Connie Nicolletti
Csilla Turcisanyi
Ella Hosty-Snelgrove
Ella Reynolds
Ella Schofield
Elspeth Atkins
Emily Qiu
Emily Su
Erin Barton
Eustacia Salim
Eva McCudden
Fiona Sun
Georgia Eletheriou
Gloria Yousif
Grace Taffa
Honey Spence
Hussna Reiga
Isabelle Martin
Jahan Rodrigues
Janice Pan
Jasmine Jin
Jemma Nguyen
Jennifer Van Essen
Jessica Chen
Jessica Mezher

YEAR 8, BRONZE BADGES
Josephine Yi
Josiane Mitchell
Juliana Temple
Karah Northover
Karen Han
Katarina Foster
Katrina Tran-Wu
Lara Kapidas
Lara Peake
Linh Tran
Lola Minutillo
Lucy Garland
Lucy Melville
Lyly Luu
Madison Farrell-Hodgetts
Matilda Grimm
May Miles
Melissa Harris
Michaelie Brentham
Monica Tanuse
Monique Papanicolaou
Monira Bhuiyan
Naomi Agius
Nayaab Barker
Neave Kemp
Nhu Nguyen
Paityne Eminovski
Paloma Jackson
Vaughan
Ruby Qabha
Sandy Nguyen
Sarah Donohoe
Serena Mac
Siva Renaud
Sofie McKeever Ford
Stella Conlon
Stella Wiggins
Sumaiya Haque
Tara Duggan
Torri Regan
Valerie Dang
Victoria Wang
Xanthia Marinelli
Yania Somantri
Zoe Harris

YEAR 8, SILVER BADGES
Hannah Chung
Imogen Murphy
Ivy Crago
Ivy Nehl
Jahnavi Renaud
Celeste Offord
Chezelya
Cheryl Archoh
McCuish
Claudia Frascella
Coco Lin
Eugenia Ashiadey
Fadile Allam
Giovanina Penitani
Isabelle Cooper
Jada Fulcher
Justine Koulis
Kylie Ly
Lea Ronald
Liana Duong
Maria Phan
Michelle Zhu
Minh Phuong Doan
Saneeya Hussain
Taylor Ngo

YEAR 9, BRONZE BADGES
Aisha Naibhan
Amsu Gurung
Angelika Demetriou
Celeste Offord
Celine Agustin
Cheryl Archoh
McCuish
Claudia Frascella
Coco Lin
Eugenia Ashiadey
Fadile Allam
Giovanina Penitani
Isabelle Cooper
Jada Fulcher
Justine Koulis
Kylie Ly
Lea Ronald
Liana Duong
Maria Phan
Michelle Zhu
Minh Phuong Doan
Saneeya Hussain
Taylor Ngo

YEAR 9, SILVER BADGES
Anna Vo
Annabelle Cincotta
Avalon Hills
Bao Nguyen
Billie Cole-Doyle
Brydie Ashton-Curd
Christina Nguyen
Christina Um
Clancy Barry-Bynnes
Diana Isham
Diane Mansour
Dimtra Dang
Dora Feng
Elie Cott
Evelina Ferenetiou
Forzelia Falestil
Isabella Czifra
Javiera Scarrott
Jennifer Choi
Jenny Jung
Jenny Nguyen
Jori Kawata
Katie Merrick
Krystelle Sare
Latifah Jackson-Vaughan
Leilja Hagimola
Lili Shapiro
Lisa Cui
Louise Wang
Lulalani Taufa
Melissa Reid
Monique Capo
Nafisa Trisha
Natasha Kumar
Nay Chi Thu
Noor McHorne
Pollyanna Thomson
Rebecca Walsh
Ruby Ploughman
Gallagher
Ruby Tonge
Sela Moalia
Souha Hussein
Tarra McCarthy
Taylah Shaw
Te-Maara Rurehe
Ursula Hartung
Veta Tala
Vineta Tohotoa
Wendy Su
Yasmin Atwani
Zilka Angelkoska

YEAR 9, GOLD BADGES
Ages Wu
Allesha Lafaitele
Alison Anae
Amy Wang
Astrid Yuriad
Betty Nguyen
Amy Wang
Astrid Yuriad
Betty Nguyen

YEAR 10, BRONZE SENIOR BADGES
Adelaide Phan
Alannah McCarthy
Alessa Rousso
Alyssa Nguyen
Alien Cooper
Amara Alif
Amy Goodwin
Andrea Petkovic
Angela Lau
Benedicta Sujanto
Caitlyn Wright
Cathy Nguyen
Crystal Nguyen
Elia Andrianrom
Elinxia Maher
Emma Mitchell
Ruby Hilton
Hnin Ei Ei Latt
Holly Schloeffel
Imogen Smith
Ingrid Aujard
Jada Williams
Jasmine Economides
Jessica Filara
Jessica Ollrick
Joy Lunamauw
Kate Chung
Kristin Ngo
Marjanaah Ibrahim
May Cho

YEAR 10, SILVER BADGES
Alexandra Gal
Alysha Giumard
Grace Choi
Grace Qc
Jasmine Sha
Jennifer Truong
Jessica Carmona
Jenna Hum
Josie Lampezi
Kate Zhuan
Lauren Brett
Lauren Cazar
Leni Louei
Lida Qian
Ly Ly
Nafisa Abedin
Rachel Broe
Randika Kumarasinge
Sarah Koorey
Scout Eastmont
Selena Vo
Tara Brett

YEAR 10, GOLD BADGES
Alyjah Bradbury
Aqi Lu
Angela Guo (Int)
Angela Sihakim
Ching Ying
Christie Foo
Cindy Liu (Int)
Elise Lau (Int)
Elizabeth Vu
Emily Zhang
Esther Hamad
Haiyen To
Han Dong (Int)
Hasanah Rifai
Helen Regas
Isabella Wang
Isabelle Robinson
Jennifer Nguyen
Jenny Tran
Jessica Chau
Kathy Tran
Kathy Qiu
Kitty Shi
Lilly Darke
Massy Mohammad
Meijing Zhang (Int)
Molly Ulm
Rika Kutan
Rita Cai
Salome Taufu
Susan Su
Syena Elfostra
Van Nhan (Int)

YEAR 11, SILVER BADGES
Alissia Malag
Benedicta Sujanto
Angelo lau
Alysha Gusmard
Grace Choi
Grace Qc
Jasmine Sha
Jennifer Truong
Jessica Carmona
Jenna Hum
Josie Lampezi
Kate Zhuan
Lauren Brett
Lauren Cazar
Leni Louei
Lida Qian
Ly Ly
Nafisa Abedin
Rachel Broe
Randika Kumarasinge
Sarah Koorey
Scout Eastmont
Selena Vo
Tara Brett

YEAR 11, BRONZE BADGES
Alyjah Bradbury
Aqi Lu
Angela Guo (Int)
Angela Sihakim
Ching Ying
Christie Foo
Cindy Liu (Int)
Elise Lau (Int)
Elizabeth Vu
Emily Zhang
Esther Hamad
Haiyen To
Han Dong (Int)
Hasanah Rifai
Helen Regas
Isabella Wang
Isabelle Robinson
Jennifer Nguyen
Jenny Tran
Jessica Chau
Kathy Tran
Kathy Qiu
Kitty Shi
Lilly Darke
Massy Mohammad
Meijing Zhang (Int)
Molly Ulm
Rika Kutan
Rita Cai
Salome Taufu
Susan Su
Syena Elfostra
Van Nhan (Int)
February - April 2014
Free study help with Science, English, ESL, Mathematics and Chinese.

**灭亡区图书馆**
cnr Marrickville & Petersham Rds
Marrickville: Phone: 9335 2173
Opening Hours
Monday - Friday 10am - 8.30pm
Saturday: 10am - 6pm
Sunday: 10am - 4pm

**Dulwich Hill Library**
12-14 Seaview St
Dulwich Hill: Phone: 9335 2182

**St Peters / Sydenham Library**
39 Unwins Bridge Rd
Sydenham: Phone: 9335 2184

**St Ann’s Library**
Douglas St
St Peters: Phone: 9335 2183
Opening Hours
Monday - Wednesday 10am - 8.30pm
Thursday 12pm - 6pm
Friday 10am - 6pm
Saturday: 10am - 12pm
Sunday: Closed

**CoC Council Archives**
Petersham Town Hall
107 Crystal St
Petersham: Phone: 9335 2185
Opening Hours
Wednesday 9.30am - 5pm

**Wii Player Gaming**
Marrickville: 18 February, call 9335 2173 or go to marrickville.library.eventbrite.com.au
For 10-16 year olds.
Learn how to prepare the simple but delicious traditional Vietnamese dish. For 10-16 year olds.
Bookings will be taken from Tuesday 13 March 3.30pm - 4.30pm
Thursday 13 March 3.30pm - 4.30pm
Thursday 13 March 3.30pm - 4.30pm

**Bademaking**
Marrickville: 27 February 3.30pm - 4.30pm
Design and make your own range of badges - make a statement or craft a cool present for a friend. For 10-16 year olds.
Bookings will be taken from Tuesday 25 January, call 9335 2173 or go to marrickville.library.eventbrite.com.au

**February - April 2014**
Free study help with Science, English, ESL, Mathematics and Chinese.

**Student tuition**
<table>
<thead>
<tr>
<th>February - April 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABOUT</td>
</tr>
<tr>
<td>Free study help is available at various library branches during school term for high school and primary students. Tutoring sessions start from the week beginning 1st February. No bookings are necessary.</td>
</tr>
<tr>
<td>YOUR TUTOR</td>
</tr>
<tr>
<td>No time to visit the library in person? Connect to qualified, expert tutors for one-on-one help during school term. Access YourTutor online using your library card membership number from home or at the library.</td>
</tr>
</tbody>
</table>

**MARRICKVILLE LIBRARY**
For high school students:
Hons 1 - 2 mathematics
Hons 7 - 12 mathematics
Hons 7 - 12 science
Hons 7 - 12 English
Hons 7 - 12 Chinese language

For primary school students:
Mathematics
English
ESL

**DULWICH HILL LIBRARY**
For high school students:
Years 7 - 12 mathematics
Years 7 - 12 English

For primary school students:
Years 4 - 6 mathematics
Years 4 - 6 English
Student Welfare, Health and Well Being

HSC on this day. We also take the opportunity at this first formal assembly of the year to officially welcome our new Year 7 students.

Week of Well Being and Camp program

The Student Welfare program in 2014 will include the annual Week of Well Being (WOW) in May for Years 11-12 and August for Years 7-10. WOW is a week of workshops, performances and guest speakers tailored for each Year group around the issues of resilience, self esteem, anti-bullying and positive relationships. Goal setting, study skills and motivation are also addressed. Years 7, 9 and 11 have the opportunity to attend a Year camp over the course of the year, and we encourage all families to plan ahead to ensure their daughters participate in this important experience in social and personal development.

Vaccinations

Vaccinations for Year 7 will take place over 3 visits starting March. HPV, Hep B, Chicken Pox, Diptheria, Tetanus and Whooping Cough will be offered. Information packs will be sent home prior to the first visit, which will occur after the Year 7 Camp. We will send information packs home in the week after camp.

Health matters

Please keep the school informed of any health conditions affecting your daughter at school. In particular, asthma and allergies, asthma and anaphylaxis require a health care plan and emergency response plan to be developed with the family. Conditions such as epilepsy and diabetes also require plans to manage at school. Students are not authorised to carry prescribed or non-prescribed medications at school. Any medications to be taken during school hours should be kept at the office and written authority from the family is required for this. Please keep us up to date with any health matters by phoning the school office or Year Adviser in the first instance. Further information on student health can be found on the DET website [http://www.schools.nsw.edu.au/studentsupport/studenthealth/index.php](http://www.schools.nsw.edu.au/studentsupport/studenthealth/index.php) and parents’ requests for their child to be absent from school.

What is a justified reason for being absent from school?

Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease

Absences for reasons such as some of the following may not be justified:

- Shopping
- Sleeping
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Hair cuts

It is important to realise that parents (including carers) may be prosecuted if children have recurrent unexplained or unjustified absences from school.

Keeping the school informed

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence, parents and carers are encouraged to provide an explanation for absences before the absences occur. The principal of the school has the right to question parents’ requests for their child to be absent from school. They may also question an explanation given for a child’s absence from school.

Whenever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur. The principal of the school has the right to question parents’ requests for their child to be absent from school. They may also question an explanation given for a child’s absence from school.

Student Welfare, Health and Well Being

Year 9 & 10 Mentors

Alesha Lafaitelle
Alice Tonge
Alison Anae
Astrid Yuriadi
Bao Nguyen
Bellinda Tigani
Billie Mantas
Callim Pua
Cam Nguyen
Caroline Escobar
Cathryn Nguyen
Charlotte Edgwaye
Claire Bowen
Clancy Berry-B
Dakota Millard
Dimitra Jordan
Dora Feng
Diane Mansour
Eleanor Ransdy
Elizabeth Quach
Ellie Cott
Eve Eletheriou
Fadie Allam
Fiona Doan
Fonzelina Falesita
Grace Rached
Hallelia Laumua
Hannah Cazar
Imogen Murphy
Isabella Czifra
Isabella Cooper
Ivy Crago
Ivy Nehi
Jada Fulcher
Jenny Fok
Jenny Nguyen
Jessica Thomas
Jessie Yung
Jill Macia
Justine Koulis
Kakula Tupou
Katherine Rieger
Kate Merrick
Latifa Jackson-V
Lili Shapiro
Lisa Cui
Lisa Nguyen
Lucinda Dunstan
Lucy Yabsley
Lulafai Taufa
Mabel Donovan
Madeleine Smith
Maria Phan
Marina Cositore-Hill
Matisse Lunardi
Maya Muscio
Meidy Marentek
Melinda Akai
Melissa Reid
Molly Brennan
Monique Capo
Nabilia Namira
Nadia Mabrek
Nafisa Trisha
Natasha Kumar
Olivia McGrigor
Polyanna Thompson
Portia McMullen
Puja Sedain
Rebecca Walsh
Remy Graf
Renee Peleia
Ruby Tonge
Sharnee Dingwall
Sidney Boon
Sophie Tabouratzis
Souha Hussein
Talya Cameron Miria
Tara McCarthy
Tayla Shaw
Taylor Chang
Te Maara Reurehe
Thandwe Gudui
Ursula Hartung
Yasmin Atwani
Zoe Viney

Year 7 Advisory and the student welfare team

Ms Salikas is the Year Adviser for our new Year 7 cohort. Ms Michos will relieve Ms Burgess as Year 8 Year Adviser in semester 1 while Ms Burgess relieves as Head Teacher Student Well Being. Ms Hunter continues as Year 9 Year Adviser, assisted by Ms Naisbett, and Ms Mawassi, Ms Jones, Ms Jenkins and Ms Strachan look after Years 10 through to 12. Ms Kastanias and Ms Moodie complete the team with their roles in Prefect and SRC coordination. Ms Tyral is located in the library as Careers Adviser.

Year 7 mentoring

The Year 7 mentoring program began in week 2 and will continue until week 5 of term 1. Trained mentors from Years 9 and 10 lead small groups in each class of Year 7 to assist them in their adjustment to life in the secondary school community. Making friends, positive learning, homework and study.

Student Welfare at Canterbury Girls HS supports all students to learn and achieve at their personal best. All families are reminded the Year Adviser is the first point of contact for all matters relating to well being at school. Please do not hesitate to call with any queries, or to ask for advice. Year Advisers work to support all students in their regular and punctual attendance at school every day, as well as assisting in being prepared for learning, homework and study.

Year Advisers and the student welfare team

Ms Salikas is the Year Adviser for our new Year 7 cohort. Ms Michos will relieve Ms Burgess as Year 8 Year Adviser in semester 1 while Ms Burgess relieves as Head Teacher Student Well Being. Ms Hunter continues as Year 9 Year Adviser, assisted by Ms Naisbett, and Ms Mawassi, Ms Jones, Ms Jenkins and Ms Strachan look after Years 10 through to 12. Ms Kastanias and Ms Moodie complete the team with their roles in Prefect and SRC coordination. Ms Tyral is located in the library as Careers Adviser.

Year 7 mentoring

The Year 7 mentoring program began in week 2 and will continue until week 5 of term 1. Trained mentors from Years 9 and 10 lead small groups in each class of Year 7 to assist them in their adjustment to life in the secondary school community. Making friends, positive relationships, finding your way around and learning how to use your timetable and diary at high school are all part of this series of workshops. In addition to the orientation activities and assistance from the Prefects on Days 1 and 2, we hope this program will make Year 7 feel like they belong here at Canterbury Girls.

High Achievers and Welcome to Year 7 Assembly

In week 4 on Thursday February 20 our annual High Achievers and Welcome to Year 7 Assembly will take place, recognising the highest academic achievers of 2013. We look forward to welcoming back many Year 12 students who attained excellent results in the 2013
Holidays
Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary, parents should discuss these absences with the Principal and be requested to apply for a Certificate of Exemption from attendance at school. This will ensure that these absences are not permanently recorded as unjustified.

When considering applications for Certificates of Exemption, principals may consider a variety of factors. These may include compassionate reasons, family reunions, the educational merits of the holiday and agreement for the student to complete assignments while on holiday. In some cases application for Distance Education may be more appropriate than seeking an exemption from school attendance.

Arrival on time
Arriving at school and class on time:
- ensures that students don’t miss out on the important learning activities scheduled early in the day when the students are most alert
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class

Must my child attend all activities, including sport?

Yes. Sport and other physical activities help the healthy physical and mental development of children. Sports and sports carnivals are normal school activities and students must attend.

PM J Schofield
Vice Presidents: Karin Badart, Sharon Gudu
Secretary: Mailin Schuring
Assistant Secretary: Olive Barry
Treasurer: Stephen Gallagher
Assistant Treasurer: Michael Clarke

2014 Dates: 4th Wednesday of the month.
Cantabrian Hall, entry via Church Street.
Feb 26th, Mar 26th, May 28th, Jun 25th,
Jul 30th, Aug 27th, Oct 22nd, Nov 26th

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REMINDERS for families
Please ensure that if your address or phone number has been changed the school administration is informed. A Change of Contact Details Form can be collected from Office A.

Excursions: The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

Newsletter by email: All families will receive an SMS when the newsletter is available on the webpage. This comes out each month and issue dates are on the calendar on the website. The newsletter is emailed to all students as well. If you wish to have a hard copy your daughter must collect this from Office A.

School Calendar: Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times:
www.canterburg-h.schools.nsw.edu.au

Scope and Sequence for All Subjects for Years 7-10 is now available on the website.

SCHOOL FEES – Invoices will be sent out at the end of this month. All students should have paid by now for School diaries, Sport levy and Technology Levy.

PARENTS AND CITIZENS ASSOCIATION
2014 P&C Executive
President: Jo Schofield
Vice Presidents: Karin Badart, Sharon Gudu
Secretary: Mailin Schuring
Assistant Secretary: Olive Barry
Treasurer: Stephen Gallagher
Assistant Treasurer: Michael Clarke

2014 Dates: 4th Wednesday of the month.
Cantabrian Hall, entry via Church Street.
Feb 26th, Mar 26th, May 28th, Jun 25th,
Jul 30th, Aug 27th, Oct 22nd, Nov 26th
Canterbury Girls High School has already been working very hard to ensure the smooth implementing of the **BYOD Program** for students in Years 7–9 in the first few weeks of term.

All students have been issued with information letters regarding the implementation process. Students in Years 7-9 have all been issued with Charters that provide details about responsibilities and expectations for the use of the computing devices at Canterbury Girls High School. **Students in Years 7 – 9 should have now returned their BYOD User Charters to the school.** Any forms that have not been returned can be handed directly to Mr Smith or be submitted to Year Advisers.

Parents/carers are reminded to **check that the device** that their child will be using **meets the minimum device specifications prior to purchasing.** Parents can visit our school’s website ([http://www.canterburg-h.schools.nsw.edu.au/](http://www.canterburg-h.schools.nsw.edu.au/)) to find out this information as well as answers to frequently asked questions and the BYOD Equity Policy.

**Term 1 BYOD Event**

**WEEK 2** ● **Year 9** – Students were required to bring their computing device to school for a Device Specification and Login Check by Mr Smith (TSO).

- The process of checking Device Specification and Login details needs to be undertaken for each student’s device and therefore any students in Year 9 who did not have their device checked in Week 2 will be required to bring in their device in Week 3. Students will be informed about which day to bring in their device via the Daily Notices.

**WEEK 3** ● **Year 8** – Students will be required to bring their computing device to school for a Device Specification and Login Check by Mr Smith (TSO). Students will be informed about which day to bring in their device via the Daily Notices.

**WEEK 4** ● **Year 7** – Students will be required to bring their computing device to school for a Device Specification and Login Check by Mr Smith (TSO). Students will be informed about which day to bring in their device via the Daily Notices.

Students in Years 10-12 who have previously been issued with a laptop under the DER program may also choose to bring their own device. A BYOD Charter does need to be completed and returned with the device so that Mr Smith can ensure that the BYOD device meets the device specifications and satisfies login checks.

Students in Years 10-12 are encouraged to donate their DER laptop to the school. This donation can be made by returning the laptop to Mr Smith so that it can be used by students in the junior years. Not all students have the financial capacity to buy their own device and by donating the DER device to the school, students are not only performing a school community service but also enabling other students to actively engage in their learning using technology.