2014 NAPLAN Summary

Year 7 NAPLAN

Summary

The percentage of students Below National Minimum Standards continues to be extremely small: 2% in Reading; 2% in Writing; 3% in Spelling; 5% in Grammar and Punctuation; 4% in Numeracy. The results are in line with 2013 results.

Conversely, the percentage of students achieving in the highest bands (Proficient) was excellent: 29% in Reading; 20% in Writing; 36% in Spelling; 29% in Grammar and Punctuation; 18% in Numeracy.

In relation to Literacy, the percentage of students achieving in the highest bands was above the figure for the State in Reading, but slightly below in all other areas. In Numeracy there was a decrease in the percentage of students achieving in the highest bands, from 24% in 2013 to 18% in 2014.

Percentage of students in highest achievement bands

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Percentage 2013</th>
<th>Percentage 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>27%</td>
<td>29%</td>
</tr>
<tr>
<td>Writing</td>
<td>31%</td>
<td>20%</td>
</tr>
<tr>
<td>Spelling</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>34%</td>
<td>29%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>24%</td>
<td>18%</td>
</tr>
</tbody>
</table>

In terms of Mean (average) performance scores, the school was above the average for NSW Public Schools in all areas of Literacy, but below in Numeracy – 528.8 for Canterbury Girls; 552.3 for NSW Public Schools.

However, given the school’s hugely diverse population comprising local students, out of area students, refugee students, international students and a majority of students from language backgrounds other than English (LBOTE), it is really more appropriate to examine overall Student Growth as a barometer of the school’s effectiveness with regard to Teaching and Learning than to focus on average scores.

Student Growth

Student Growth refers to the level of improvement in student results from their previous NAPLAN assessments undertaken in 2012. In the 2014 NAPLAN examinations, the level of Student Growth for Canterbury Girls High exceeded the average level of growth by students at both a State level and a NSW Public School in all areas of Literacy and Numeracy. This is an exceptional achievement.
Future Directions

The Year 7 Performance Class and Gifted and Talented Classes will continue into Year 8 in 2015 in order to continue to extend the skills of gifted and talented students in both literacy and numeracy.

Targeted support will continue to be provided for students achieving below their personal best. Support for Year 8, 2015 will include the provision of an elective Literacy class, targeted numeracy support, peer mentoring in Literacy and Numeracy during the Personal Best Program, the operation of the Making up for Lost Time in Literacy (Multilit) reading program, STL and ESL classroom support, and the Mercy Connect tuition program to assist refugee students. New teaching programs following a National Curriculum will address areas of student under-performance in 2014 NAPLAN.

School Literacy and Numeracy Committees will continue to drive whole school improvement in these areas.
Year 9 NAPLAN

Summary

The percentages of students Below National Minimum Standards (BNMS) are as follows: 4% in Reading; 15% in Writing; 4% in Spelling; 7% in Grammar and Punctuation; 5% in Numeracy. In all areas of Literacy, Canterbury Girls had a smaller percentage of students BNMS than the state average. This is an excellent result which affirms the significant support being provided to students to address learning deficits in Literacy. In Numeracy, the School percentage was identical to the state figure of 4% BNMS, a very fine result indeed.

The percentage of Year 9 students placed in the highest achievement bands (Proficient) for 2014 was excellent: 34% in Reading; 17% in Writing; 37% in Spelling; 28% in Grammar and Punctuation; 26% in Numeracy.

In all areas of Literacy, the percentage of students achieving in the highest performance bands was greater than the State percentage, an exceptional result. Only 16% on NSW candidates achieved in the highest performance bands for Writing, helping to explain the reduction in the school’s percentage in this area.

In Numeracy, 26% of students achieved in the highest performance bands compared to 29% for the State. This is a most commendable achievement, and an improvement over the 2013 result.

Percentage of students in highest achievement bands

<table>
<thead>
<tr>
<th>Year 9</th>
<th>2013 Percentage</th>
<th>2014 Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>24%</td>
<td>34%</td>
</tr>
<tr>
<td>Writing</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>Spelling</td>
<td>20%</td>
<td>37%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>19%</td>
<td>28%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>18%</td>
<td>26%</td>
</tr>
</tbody>
</table>

In terms of Mean (average) performance scores, the school was above the average for NSW Public, Catholic and Independent Schools for all areas of Literacy, but below in Numeracy. This reflects the increasing trend of enrolments with a stronger aptitude for the Humanities than for the Maths and Sciences.

Student Growth

In all areas of Literacy and in Numeracy, the average level of growth experienced by students at Canterbury Girls High School was greater than the average level of growth experienced by students for both the State (Public, Catholic and Independent combined) and NSW Public Schools. A caveat is that in the aspect of Writing, the school was above the average growth for students in NSW public schools but slightly below the level of growth for all
schools. This is still an exceptional achievement and a testimony to the excellence of teaching afforded every student at Canterbury Girls High School.

Comparison of Student Achievement with School Targets

School targets for 2014 were as follows:

A. Numeracy growth

Lower than expected growth 35%
Greater than expected growth 65%

*In 2014 NAPLAN, the school exceeded this target: 24.8% of students experienced Lower than expected growth and 75.2% of students experienced Greater than expected growth.*

B. Reading LBOTE students

Lower than expected growth 30%
Greater than expected growth 70%

*In 2014 NAPLAN, the school again exceeded this target: 25% of students experienced Lower than expected growth and 75% of students experienced Greater than expected growth.*

C. Grammar

Lower than expected growth 30%
Greater than expected growth 70%

*In 2014 NAPLAN, the school did not meet this target: 39.6% of students experienced Lower than expected growth and 60.4% of students experienced Greater than expected growth.*

D. Writing

Lower than expected growth 25%
Greater than expected growth 75%

*In 2014 NAPLAN, the school did not meet this target: 45% of students experienced Lower than expected growth and 55% of students experienced Greater than expected growth.*
Future Directions

A focus for 2015 will be to continue to increase the percentage of students achieving in the highest performance bands. Additional Numeracy support will again be provided to students below national benchmarks. Curriculum adjustments in relation to Grammar and Punctuation will be undertaken.

Learning support will continue to be provided to students not achieving to their potential in Literacy and Numeracy, and Stage 5 students will continue to have access to Multilit and Mercy Connect programs.