CONGRATULATIONS TO:

- Amy Murray and Catherine Davy, Year 9, for taking direct action on the local environment and coming runner up in the Wests-Ashfield League’s Club Community award. The girls won $1000 for the school and $500 to their favourite charity. The money is going towards the Green Dear Group’s work around the school.

- Chloe Gaffey and Lia Spiliotopoulos, Year 12 who both received a Regional VET in Schools Award. See full report on page 2.

- Cheyenne Donohue, Year 12 who received a Regional Deadly Kids Award. See full report page 2.

- Year 7 and 9 students for gaining some outstanding NAPLAN results. A report on this is on page 4.

STAFF Farewell

Mr Peter Rechniewski recently retired after 20 years teaching ESL at CGHS. Mr Rechniewski retires after 30 years working for NSW schools and supporting students newly arrived to Australia with the learning of English. Mr Rechniewski’s previous school was Fairfield HS. His knowledge and commitment to students will be missed. We wish him luck in the next part of his life.

STAFF Welcome Back

We welcome back Mrs Jodie Kelso, in the TAS faculty, who returns from maternity leave 2 days a week this term.

THANKS TO:

- All the families who have sent in Coles Vouchers for the Sports equipment. We will let you know how much we earn. Thanks to Ms Cooper for co-ordinating.

- The Brotherton family for donation of turf.

- Teaching staff who supervised students on the China trip. A full report is on page 8.

- Green Dear students who worked hard doing a joint clean up of a section of the Cook’s River, with CBHS and the local Mudcrab group.
VET RECOGNITION
On Monday, 20 September, 2010 I was privileged and honoured to witness Chloe Gaffey receiving an excellence award in Business Services and Lia Spiliotopoulos in receiving an excellence award in Hospitality. Chloe Gaffey also did a formal presentation in front of all the guests and addressed issues such as what she learnt in the Business Services course, what duties she had at work placement and what skills she gained. Chloe and Lia were amongst 30 other students from the Sydney Region to receive an excellence award in a VET subject.

The awards were presented at a formal breakfast at St George Leagues Club with 250 people present which included the students, their parents and their teachers. These are very prestigious awards which are highly regarded in industry and will greatly assist the students in gaining employment or continuing their studies in a tertiary institution.

Mrs Michos
VET co-ordinator

2010 Deadly Kids Awards
On Friday 17 September Sydney Region held its Deadly Kids Awards for 2010 at the Carriage Works Theatre, Redfern. This is a ceremony in which the achievements of Aboriginal students within the region are recognised.

The school is extremely proud that one of our Year 12 students – Cheyenne Donohue – was the recipient of a Deadly Kids Award. Cheyenne’s award was presented to her by Olympian Ian Thorpe, which was a great honour.

While the school is extremely proud of all its Aboriginal students, we would like to congratulate Cheyenne on receiving a well deserved award.

Year 7 2011

Thank you to all Year 7 2011 students and families for the co-operation shown at the recent School Experience Day. Students had a wonderful day if the laughing, smiling and level of involvement is any indication.

A letter has been mailed to all outlining dates and requirements for the remainder of the year. In addition, a second letter will be sent in the next few weeks regarding transport arrangements for 2011.

Reminder that:-

Orientation day is 7.12.10 from 9.00-2.30 pm in the MPC

Parents are Welcome and encouraged to attend the morning session. The letter will outline this for you.
Preparing for End of Year Assessments

Each student at Canterbury Girls High School is expected to achieve her personal best at school. In order for this to happen, a strong partnership between students, parents and teachers needs to be undertaken on a continuing basis.

The beginning of Term 4 provides a terrific opportunity for parents and caregivers to take time out and work with their daughters to prepare thoughtfully for the end of year assessments and examinations. Parents and caregivers are asked to consider the following strategies:

- Helping your daughters to map out assessments and examinations for Term 4 on a calendar and developing time lines for preparing for these.

- Making up a home study timetable where time is allocated on each day of the week for homework, assessment tasks and revision. The sooner a regular home study timetable is implemented, the sooner a student is likely to be working to her potential.

- Reviewing the half yearly report cards in terms of recommended strategies for improvement, and implementing these on a regular basis (contact your daughter’s Year Adviser if you need a copy of her report; contact your daughter’s teachers if you require advice regarding subject-specific strategies for improvement).

- Visiting your local library and find out what after-school homework / tutoring programs are offered. Strongly consider accessing these, as they are free and can provide valuable support to students.

- Assisting your daughter to access materials relating to time management, personal organisation, summarising, revising and stress management. These are skills underpinning any effective home study program. Visit your local library if you require assistance finding relevant materials.

- Monitoring your daughter’s use of technology. The internet is a critical tool to support your daughter’s academic progress, and many software programs enhance learning outcomes and engagement with learning. However, time spent on social networking sites such as facebook, twitter and on MSM can distract your daughter’s attention away from learning, and places her in a potentially vulnerable position. Advice from the school’s Police Youth Liaison Officer is that students under the age of 18 not access facebook etc, and that parents and caregivers carefully monitor internet use.

- Following up on any concerns / worries that your daughter may have so that these don’t escalate. Year Advisers are always available to provide advice and support to students and parents / caregivers; the Deputy Principal and Counsellor are also available to respond to issues at any time. If you are concerned that your daughter may be exhibiting signs of anxiety or depression, you should contact your GP and seek a referral for support from a health care professional.

Please contact Andrew Anderson, Deputy Principal, by telephone on 9718 1805 or email at andrew.anderson@det.nsw.edu.au should you require additional support in relation to the above information.
NAPLAN summary
A full report on 2010 NAPLAN results will be on the school website over the next week. In the opposite column are the growth rates from Year 7 to Year 9 which compare CGHS Year 9 students improvement in all NAPLAN areas compared to other girls in NSW and Sydney. This is a wonderful result for these students and a great testament to the way programs have supported students improvement.

2010 NAPLAN results are now being used by staff to undertake planning for 2011. Areas of support include:
- Year 8 Literacy Elective for students in Bands 4 and 5.
- Year 8 Numeracy support for students in Bands 4 and 5.
- Extension of student gaining Bands 9 and 10 in the current Year 7 and 9.
- Programming work on how to lift the performance of students in the middle (Bands 6 and 7) to Bands 8, 9, 10 at the next testing period.

If you have any individual questions on your students NAPLAN results or how they are being supported to improve, please give me a call or email Sue.Holden@det.nsw.edu.au

ATTENTION all Year 10 and Year 12 Students

Recollect that no longer needed uniform
Return all uniform items in good, clean condition so that someone else can use them - drop them off to Office A.

CGHS Year 9 NAPLAN Growth Year 7 2008-Year 9 2010

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<tr>
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<th>NSW Average Growth Girls</th>
<th>Sydney Average Growth Girls</th>
<th>CGHS Average Growth</th>
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<td>WRITING</td>
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<td>NUMERACY</td>
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<td>40.69</td>
<td>38.71</td>
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Medieval maiden Lilly Darke, Year 8
Uniform Blitz
The School is currently undertaking a uniform blitz in order to promote student safety and their connection to the Canterbury Girls High School community. The overwhelming majority of students attend school each day in full school uniform and are to be commended on their positive attitude and commitment in relation to uniform.
However, an issue still exists with a number of girls who persist in wearing incorrect footwear, usually in the form of slip on shoes / slippers. These shoes are unsafe for school, and, as such, should not be worn under any circumstances. Such shoes offer the girls little support, and provide no protection if there is an accident in a practical class or in the playground.

Example of Incorrect Shoes

All students are encouraged to wear black leather shoes which cover the foot and protect a student in the event of an accident.

Example of Correct Shoes

Each day a student is out of full school uniform – including shoes – she is sent to the Deputy Principal. Her name is recorded and a generic letter sent home. All parents and caregivers are encouraged to continue to support the school in relation to uniform – including shoes – and are asked to contact me should you have any enquiries relating to this matter.
Andrew Anderson
Deputy Principal

New Printer/Copier for LIBRARY:
CGHS Library has recently acquired a new Fuji Xerox colour printer/copier, thanks to funds provided by the P&C. This machine is primarily for student use. All computers in the Library will print to this, and any photocopying will be done on it as well.
Each student has an account, with $5.00 allocated free, this is for black and white printing only – once that amount has been spent students will have to top-up their account by deposit at Office C. Students will be issued with logons and pin numbers for copying; when printing, a dialogue box will appear giving details of costs, which will allow students to choose black & white, colour, double-sided etc. and the relative costs involved.

Copying prices are as follows

A4 B&W – 10c per sheet
A4 Colour – 40c per sheet
A3 B&W – 20c per sheet

The cost is the same for printing and copying.

Students can find detailed printing instructions in their “Student Share” folders on the CGHS network.

Many thanks to the P&C for their generosity, which has allowed us to upgrade a much used piece of technology.

Ms Manton
Teacher-Librarian
Safe Travel to and From School
The most important priority the school has is that the girls be completely safe from the time they leave home in the morning until the time they return home that same afternoon.
Parents / caregivers are reminded of the need to have regular conversations with their daughter concerning safe travel to and from school. Of particular importance is the need for all students to take care when crossing roads. Parents / caregivers are aware of the enormous flow of traffic which frequents Canterbury Road and adjoining streets. Parents / caregivers are encouraged to remind their daughters to be aware at all times and to avoid being distracted by their friends or by their iPods when crossing roads or leaving pavements.

Canterbury Station is an especially busy area in the periods before and after school where students from all schools in the area congregate in their journey to and from school. Ashfield police regularly patrol this area as part of their ongoing commitment to supporting student safety. Students are encouraged to take particular care when crossing the road to the station, when ascending and descending stairs to the platforms and whilst waiting on platforms and when alighting from trains.

Year 7 Poetry Day
Starting with Australian history told through ballads and song, Brett Hunt performer and writer opened our Poetry Enrichment Day. In this workshop Brett created characters from our indigenous history, the goldfields, World War One and then delighted the girls with his own version of ‘Love Is In the Air’ and a gripping performance of the Hill Top Hoods ‘Stopping All Stations’. The humorist and poet Tug Tumbly thoroughly entertained Year 7 with a huge range of limericks, rhymes and ballads. His original poem called Stuff and his impersonation of Guy Sebastian were highlights.
Year 7 then got the chance to write their class colour poems as well as haikus and sense poems which they wrote out in chalk in the playground for the enjoyment of the rest of the school the next day.
Year 7 are to be congratulated for their participation and creativity on the day. Here are some of haikus written on poetry day:

As darkness rises
The silver moon comes to seek
And the nightmares start

By Ellie Gonzalez

Sunlight peaks through the trees
A new, warm, sunlit morning
Lighting up the world

By Natasha Meyer-Cuthbert

Black robotic ants,
March like a tiny army
Food for survival

By Juwayriyyah Asim

The tree has one eye
Creepily it looks at me
The bark seems to wink

By Mirvat Assaad

Important Dates
Please check the Student Calendar on the web site- highlights include:

23.11.10 - Yr 8 State wide test Science
7.12.10 - Yr 7 2011 Orientation Day
7.12.10 -Year 10 Picnic Day
10.12.10 - Yr 7, 8, 9, 11 Picnic Day
13.12.10 - Years 7-11 Student Recognition Day
Year 8 Medieval Day
On Thursday 14th October 2010, Year 8 travelled on a journey through Medieval times. This activity day was planned to supplement work done in class on Medieval Europe.
The girls participated excitedly in the events with lots of Medieval personalities such as witches, jesters, peasants, nobles, knights and much more clearly visible around the school.
The morning session included a 2 hour performance and artefact interaction activities.
Students spent the rest of the day engaged in Medieval dance and games including a knighting ceremony, archery, a Viking throwing game and Horses Bransle.
For lunch, Medieval banquets were able to be seen on the school field. Well done to all the students who successfully organized and enjoyed a medieval picnic.
The day ended with prizes presented to those students who were actively engaged, dressed in costume and those who took advantage of the opportunities of such a worthwhile day!
Ms Mawassi

Rachel Broe, Lilly Darke, Madeline Adams and Leila Masri Year 8.
China Study Tour 2010
We said goodbye to our families and friends. Some of us shed a few tears, while others couldn’t wait to get on to the plane. The eleven of us endured a long and tiring ten hours of flying. When we got to our first hotel in Beijing, it was quite run-down, and not what we expected. It was a bad start to our trip, but in the morning we were excited and ready to start exploring magnificent China.

Our first visits were to Tiananmen Square, and the Forbidden City. We had such a great time looking at the beautiful buildings and scenery. At the end of the day we were transferred to a different hotel, which was much nicer.

The next day we went to the Great Wall of China - one of everybody’s highlights. The view was amazing, the wall itself was stunning, and we all had so much fun. That night, we went to see a fantastic kung-fu show.

Day four we went to see the pandas. They were so adorable! The zoo was absolutely packed though, and you had to push through, and breathe down people’s necks, just to get a photo! At the end of the day, we boarded an overnight train from one of the biggest train stations in the whole of Asia.

I was expecting the train to be a very bumpy ride, the beds to be cold, and disgusting, smelly squat toilets. But, to my satisfaction, I had quite a fair amount of sleep, in a warm, comfy bed. There were squat toilets, and normal toilets, but, I purposely didn’t drink many fluids beforehand so that I wouldn’t have to use them.

So we arrived in Xi’an where we spent two wonderful days strolling around the City Wall, the Old Quarter and the Old Mosque, the ancient Terracotta Warriors, and visiting the Big Wild Goose Pagoda.

Day seven was our last day in Xi’an, and my fourteenth birthday. We had a very early start to the day. Jaz went to so much trouble to buy me some little presents, and make a big birthday card that everyone signed. It was such a wonderful surprise!

Day eight we went to the World Expo in Shanghai. The buildings were absolutely amazing. At about 1:00 we got to buy our own lunch - so Jaz and I went straight to KFC. On our last day we spent two and a half hours of shopping on China’s famous Nanjing Road. Then we caught the high-speed bullet train to the international airport.

The trip to China went fast. Most of us wanted to stay longer. But, on the other side of the world, were our loving family and friends, who were eager to see us and hear all our stories. I had a really fantastic experience, and have many wonderful memories that I will cherish.

I would like to thank all the staff who organised the trip, and who looked after, and put up with me. I would also like to thank everyone who bought chocolates from me when I was selling them. Without you, I may not have experienced this once-in-a-lifetime opportunity.

By Molly Ulm